科目ナンバリング	U-LAS01 10014 LE38				
授業科目名<英訳>	Introduction to Asian Societies-E2 Introduction to Asian Societies-E2	担当者所属職名・氏名	東南アジア地域研究研究所 准教授 DANESHGAR, Majid		
群	人文・社会科学科目群	分野(分類)	歴史・文明(基礎)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・後期	曜時限	水1	配当学年	主として1・2回生	対象学生	文系向

[授業の概要・目的]

From the 20th century, more thought has been given in academic discourse to the concept of Asia: how it may be defined and categorised. In this course, we will take a critical look at the construction of this category from the perspective of historians who have posited the role of Persian as playing a major role in connections across the region stretching from China to the Middle East. Two main lines of debate that have survived up until today and are moving even more quickly than other intellectual trends. They were presented by Marshall Hodgson and Bert G. Fragner who explored the ways in which the Persian language, as a medium of culture, power and religion, served as a perhaps unexpected factor in defining the frontiers of an expansive region. Over recent decades, scholarship has produced some productive mew studies of “ the Persianate World ” stretching from the “ Balkans-to-Bengal ” or, as Fragner coined the term “ Persephone/Persophonie ”. Students in this course will be introduced to this line of conceptualizing region, and its recent extension into scholarship on the history of Southeast Asia, as well as comparative examinations into the ways in which this focus on Persian-rather than say Chinese or Sanskrit-opens new interpretive possibilities for our understandings of “ Asia. ”

[到達目標]

o Demonstrate an informed understanding of key concepts related to the Persianate World
o Discuss critically the development and formation of Persiante World
o Demonstrate an understanding of the history of the Asian Societies
Also, it ends up with your familiarity with the Persianate Contexts; A familiarity with the Usage of Persian in South East Asia students may also gain the ability to research disparate types of material and bring them together in a unified presentation. Also, the ability to present an extended analysis in essay form using appropriate literature on a chosen topic.

[授業計画と内容]

Relevant literature and the most recent discoveries about the concept of the Persianate World and its role in the history of Asian societies will be studied. Furthermore, students will be provided with rare Persiante ancient manuscripts and inscriptions found in Southeast Asia:
Week 1 Persia and the East
Required Reading Daneshgar, Majid. Persianate Prose and the Making of Malay Muslim Literature (Edinburgh: Edinburgh University Press, 2025), Introduction.
Week 2 Europeans in Asia: Cosmopolitanism
Required Reading Daneshgar, Majid. Persianate Prose and the Making of Malay Muslim Literature (Edinburgh: Edinburgh University Press, 2025), Introduction.
Week 3 Persianate Asia
Required Reading Daneshgar, Majid. Persianate Prose and the Making of Malay Muslim Literature (Edinburgh: Edinburgh University Press, 2025), Introduction.
Week 4 Asia and the Persianate World
Required Reading Hodgson, Marshall G. S. The Venture of Islam (Chicago: The University of Chicago Press, 1974) I: 35-75; Appendix and 85-97.

Introduction to Asian Societies-E2(2)へ続く↓↓↓

Week 5 Persian among the Asian Societies
Required Reading Amanat, Abbas. “Remembering the Persianate”, In The Persianate World: Rethinking a Shared Sphere, edited by Abbas Amanat and Assef Ashrat (Leiden: Brill, 2018), 15-62.
Bert G. Fragner, Die Persophonie. Regionalität und Sprachkontakt in der Geschichte Asiens (Berlin: Das Arabische Buch, 1999), 10-48.
Week 6 Persianate Bengal
Required Reading d’Hubert, Thibaut. “Persian at the Court or in the Village?: The Elusive Presence of Persian in Bengal”, The Persianate World The Frontiers of a Eurasian Lingua Franca (California: California University Press, 2019), 93-112.
Week 7 Persianate China I
4
Required Reading Ford, Graeme. “The Uses of Persian in Imperial China: Translating Practices at the Ming Court”, The Persianate World The Frontiers of a Eurasian Lingua Franca (California: California University Press, 2019), 113-130.
Week 8 Persianate China II
Required Reading Brophy, David. “A Lingua Franca in Decline? The Place of Persian in Qing China”, The Persianate World The Frontiers of a Eurasian Lingua Franca (California: California University Press, 2019), 175-192.
Week 9 Persiante Russia
Required Reading Speaking Bustanov, Alfrid. “Bukharan”: The Circulation of Persian Texts in Imperial Russia”, The Persianate World The Frontiers of a Eurasian Lingua Franca (California: California University Press, 2019), 193-206.
Week 10 Persiante Central Asia
Required Reading Toutant, Marc. “De-Persifying Court Culture: The Khanate of Khiva’s Translation Program”, The Persianate World The Frontiers of a Eurasian Lingua Franca (California: California University Press, 2019), 243-258.
Week 11 Persianate Malay-Indonesian World
Required Reading Daneshgar, Majid. “Persianate Aspects of the Malay-Indonesian World: Some Rare Manuscripts in the Leiden University Library”, Dabir 8 (2021), 51-78. Also, Marcinkowski, Christoph. “Iranians, Shaykh al-Islams and Chularajmontris: Genesis and Development of an Institution and its Introduction to Siam”, Journal of Asian History 37/ 2 (2003): 187-204.
Week 12 Persianate Inscriptions in Japan and Indonesia
Required Reading Daneshgar, Majid, Gregorius Dwi Kuswanta, Masykur Syafruddin and R. Michael Feener. “A 15th-century Persian Inscription from Bireuen, Aceh: An Early ‘Flash’ of Sufism before Fansuri”, In Malay-Indonesian Islamic Studies: A Festschrift in Honor of Peter G.
Riddell, edited by Majid Daneshgar and Ervan Nurtawab (Leiden: Brill, 2022), 86-105.
Week 13 Persianate Political Language
Required Reading Peacock, A.C.S. “Notes on Some Persian Documents from Early Modern Southeast Asia,” SEJARAH: Journal of the Department of History (Univ. of Malaya, Kuala Lumpur) 27/1 (2018), 81-97.
Week 14 Persianate Burma
Required Reading Khazeni, Arash. The City and the Wilderness: Indo-Persian Encounters in Southeast Asia (California: California University Press, 2020), 70-109.
Week 15 Final Exam
Week 16 Feedback Session

Introduction to Asian Societies-E2(3)へ続く↓↓↓

Introduction to Asian Societies-E2(3)

[履修要件]

特になし

[成績評価の方法・観点]

(1) A 2000-word essay 1 (25 %)
For the first assignment students should choose a topic based on our first 5 sessions. Students are not expected to adapt or replace the title of the essay. Any alteration to the title of the essay must be discussed with the lecturer. The deadline for the essay will be announced.

(2) The second and final assessment component is the final exam, which is worth 75% of your grade. Information on the examination format will be handed out mid-semester. Because of the precise format of your essay assignments, I provide students with a document on about my expectations for their essay work. Read through all provided information very carefully, at the beginning of the semester, taking time to absorb its contents, so that you may get to work in an efficient and pleasurable manner, rather than go down dead-end avenues of investigation or end up otherwise frustrated. Then come back, and come often! If you have any questions at all about your assignment, please do not hesitate to contact me.

[教科書]

See above.

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

Students are provided with a set of questions about the forthcoming session for which they need to study relevant materials. Students are recommended to allocate three hours for every session

[その他（オフィスアワー等）]

I am very happy to advise on all matters related to the course, and indeed just to chat on subjects that are even loosely related. The best way by far to handle any business is to knock on my office door and have a seat. All issues, whether having to do with content or with process, are invariably handled more efficiently when dealt with face to face. Designated office hours are from Tuesday-Wed 10:30-13:00. Other times can be negotiated by appointment. The next best option for students is to email me: daneshgar@cseas.kyoto-u.ac.jp
Group discussions and voluntriary presentations are welcome. Above all: Be timely with your work. Begin early; it is the only insurance you have against hurry, stress, and in the end inferior work (to say nothing of possible late penalties). The more effort you put in the early stages, the easier you will find everything; the later you are, the more difficult things become.

[主要授業科目（学部・学科名）]