科目ナンバリング	U-LAS01 10015 LE38						
授業科目名<英訳>	Religion in Contemporary Society-E2 Religion in Contemporary Society-E2			担当者所属職名・氏名	東南アジア地域研究研究所 准教授 DANESHGAR, Majid		
群	人文・社会科学科目群	分野(分類)	歴史・文明(基礎)		使用言語	英語	
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・後期	曜時限	水2	配当学年	主として1・2回生	対象学生	文系向

[授業の概要・目的]

Religion(s) has continued its journey, evolution and reformation through all circumstances. To make this possible, social and political theorists have supported the role played by
religious figures and theologians. Now, religion has a pivotal role in any social and political discourse. Through this course, students will become familiar with the way religion is treated and presented. Particular attention will be paid to the religion of Islam, and the controversy around its reception in the West and its re-interpretation in the Muslim world. This approach allows students to see also how other religious communities in East and West deal with Muslim teachings.

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A familiarity with the reception of Islam in different societies
A familiarity with recent social movements and their status in Islamic intellectual debates
A familiarity with debates around Islam, justice, and freedom Skills
The ability to research disparate types of material and bring them together in a unified presentation
The ability to present an extended analysis in essay form using appropriate literature on a chosen topic.
Enthusiastic students who successfully complete this course will be able to:
Discuss critically the relationship between modern social movements and Muslim societies
Demonstrate an understanding of political reading of religions in general and Islam in particular

[授業計画と内容]

Week 1: Reading Asian Religions in Comptemporary Asia
Required Reading: Bhikku Yen-Kiat (Likhit Hoontrakul), Mahayana Buddhism (Bangkok, 1960), Chapters1-3
Week 2 Muslims in Mainland Southeast Asia
Required Reading : Daneshgar, Majid, “A Persian Shi#703i anthology circulating in Patna, Dhaka and Siam in the seventeenth century: A lesser-known ship of Persians to Southeast Asia”, Iran and Persianate Culture in the Indian Ocean World, edited by Andrew Peacock (London: Bloomsburry Publishing, 2025), 247-258
Week 3 Muslim Diaspora in South Asian Context
Required Reading Akbar, M. J. “Minority and Minorityism: The Challenge before Indian Muslims,” in Lives of Muslims in India, edited by Abdul Shaban (Abingdon: Routledge, 2018), 25-34.
Week 4 Muslims as Newcomers
Required Reading Greble, Emily. Muslims and the Making of Modern Europe (Oxford: Oxford University Press, 2021), 23-54.
Week 5 Islam and Feminism
Required Reading Mir‐Hosseini, Ziba. “Beyond ‘Islam’ vs ‘Feminism’.” IDS Bulletin 42/1(2011): 67-77.
Week 6 Islam and Politics
Required Reading Tibi, Bassam. Islam in Global Politics: Conflict and Cross-civilizational Bridging (London: Routledge, 2012), 31-54.
Week 7 Biblical Literature in Asian Contexts

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Required Reading Daneshgar, Majid. Studying the Qur’an in the Muslim Academy (New York: Oxford University Press, 2020), 71-93.
Week 8 Islamic Law in Asian Contexts
Required Reading El Fegiery, Moataz Ahmed.“Islamic Law and Freedom of Religion: The Case of Apostasy and Its Legal Implications in Egypt.”Muslim World Journal of Human Rights 10/ 1 (2013), 1-26.

Week 9 Islam and Sport
Required Reading Amara, Mahfoud.“Sport, Islam, and Muslims in Europe: in between or on the Margin?.” Religions 4/4 (2013): 644-656.
Week 10 Edward Said’s Orientalism: Reactions and Receptions
Required Reading: Daneshgar, Majid.“Lost Orientalism, Lost Orient, and Lost Orientals: An Overview.” In Deconstructing Islamic Studies, edited by Majid Daneshgar and Aaron W. Hughes (Boston, Massachusetts : Ilex Foundation ; Washington, D.C. : The Center for Hellenic Studies, Trustees for Harvard University, 2020), 338-58
Week 11 Islam and Postcolonialism
Required Reading: Ali, Muhamad.“Understanding Muslim Plurality: Problems of Categorizing Muslims in Postcolonial Indonesia”, Moussons 7/2 (2007), 33-62.
Week 12 Religion and Science: Asian Debates
Required Reading: Daneshgar, M., (2023)“The Qur#702#257n and Science, Part II: Scientific Interpretations From North Africa To China, Bengal, And The Malay-Indonesian World”, Zygon: Journal of Religion and Science 58(4), 970-1004. https://doi.org/10.1111/zygo.12932
Week 13 Oriental Libraries and Asian Texts in the West
Required Reading: Daneshgar, Majid. Reconstructing Erpenius’ Library: The First Oriental Collection at Cambridge University Library (Leiden: Brill, 2024), xi-xvi and 1-63.
Week 14 Biblical and Muslim Concepts in Asia
Required Reading: Yahya, Farouk.“Talismans with the Names of the Seven Sleepers of Ephesus/ A#7779#7717#257b al-Kahf in Muslim Southeast Asia”, in Malay-Indonesian Islamic Studies: A Festshcirft in Honor of Peter G. Riddell, edited by Majid Daneshgar and Ervan Nurtawab (Leiden: Brill, 2023), 209-265.
Week 15 Final exam
Week 16 Feedback Session

[履修要件]

特になし

[成績評価の方法・観点]

General Information about Assessment
Assessment Overview
Your assessment consists of two internal components:
(1) A 2000-word essay 1 (25 %)
For the first assignment students should choose a topic based on our first 3 sessions. Students are not expected to adapt or replace the title of the essay. Any alteration to the title of the essay must be discussed with the lecturer. The deadline for the essay will be announced.
(2) The second and final assessment component is the final exam, which is worth 75% of your grade. Information on the examination format will be handed out mid-semester. Because of the precise format of your essay assignments, I provide students with a document
on about my expectations for their essay work. Read through all provided information very carefully, at the beginning of the semester, taking time to absorb its contents, so that you may get to work in an efficient and pleasurable manner, rather than go down dead-end avenues of investigation or end up otherwise frustrated. Then come back, and come often!
If you have any questions at all about your assignment, please do not hesitate to contact me.

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[教科書]

See above

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

Students are provided with a set of questions about the forthcoming session for which they need to study relevant materials. Students are recommended to allocate three hours for every session

[その他（オフィスアワー等）]

I am very happy to advise on all matters related to the course, and indeed just to chat on subjects that are even loosely related. The best way by far to handle any business is to knock on my office door and have a seat. All issues, whether having to do with content or with process, are invariably handled more efficiently when dealt with face to face. Designated office hours are from Tuesday-Wed 10:30-13:00. Other times can be negotiated by appointment. The next best option for students is to email me: daneshgar@cseas.kyoto-u.ac.jp
Group discussions and voluntriary presentations are welcome. Above all: Be timely with your work. Begin early; it is the only insurance you have against hurry, stress, and in the end inferior work (to say nothing of possible late penalties). The more effort you put in the early stages, the easier you will find everything; the later you are, the more difficult things become.

[主要授業科目（学部・学科名）]