科目ナンバリング	U-LAS04 10004 LE47				
授業科目名 <英訳>	Pedagogy II-E2 Pedagogy II-E2			担当者所属 職名・氏名	教育学研究科 講師 BROTHERHOOD Thomas
群	人文・社会科学科目群	分野(分類)	教育・心理・社会(基礎)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・後期	曜時限	火2	配当学年	主として1・2回生	対象学生	全学向

[授業の概要・目的]

Have you ever wondered why schools and universities are the way they are? Maybe you have been surprised by the differences between education in different countries? Pedagogy II will help you to answer these questions by introducing you to the ways in which pedagogy (i.e., the practice of teaching) is influenced by its broader social and political context.

This semester you will be introduced to four major themes that represent important perspectives on teaching and learning:

1) Traditional pedagogy
2) Progressive pedagogy
3) Liberal pedagogy
4) Indigenous and alternative pedagogies

In this course, you will begin to understand the historical and philosophical underpinnings of these perspectives, and the various ways they have been applied practically in classrooms around the world. By the end of the course, you will be able to recognise elements of these different approaches to education in your own classes, critically consider the strengths, weaknesses and tensions that exist within these pedagogical styles, and reflect on their relationship to your own learning.

[到達目標]

You will...
- Gain basic knowledge about major perspectives on pedagogy.
- Reflect on own learning in relation to the content of the course and become able to recognise different pedagogical styles in the real world in your day-to-day life.
- Develop skills to to understand and respond to academic texts, audio, and videos in English, and gain confidence sharing ideas and involving others in discussions.

[授業計画と内容]

The basic overview of the course can be seen below:

Week 1: Class Introduction, syllabus and learning goals surveys.
Theme 1: Traditional Pedagogy
Theme 2: Progressive Pedagogy
Theme 3: Liberal Pedagogy
Theme 4: Indigenous and Alternative Approaches
Week 14: Review and final workshop
Week 15: Feedback

Pedagogy II-E2(2)へ続く↓↓↓

Pedagogy II-E2(2)

[履修要件]

There are no requirements for taking this course. However, students are strongly encouraged to also enrol in Advanced Lecture for Pedagogy II-E2 at the same time as this course.

If you haven’t already, please think about enrolling in Advanced Lecture for Pedagogy II-E2 this semester, where we will analyse films to help us visualise these different models of pedagogy in action. This course will be much easier if studied alongside the Advanced class!

[成績評価の方法・観点]

The classes are lecture-based, but student interactivity will be encouraged and rewarded throughout. Each class will follow the same basic structure, beginning with a mini lecture (posted in advance on LMS), followed by a reading discussion, before a final case study. Students are encouraged to raise their hand with questions at any time, and classes will include individual/group work activities and opportunities for students to discuss and share their opinions and reflections on the content of the class. As a result, in-class participation is a significant part of the class grade (25%). In addition, students can expect in-class test/ examinations (25%), a learning reflection diary (25%) and a final paper (25%) to constitute their grade for this class.

[教科書]

使用しない

There is no assigned textbook for this course. All readings and preparation materials will be distributed via the LMS.

[参考書等]

（参考書）

There is no assigned textbook for this course. All readings and preparation materials will be distributed via the LMS.

（関連ＵＲＬ）

(Students should refer to the university's LMS.)

[授業外学修（予習・復習）等]

Students will be expected to contribute between 1-2 hours a week to this course outside of class. This time will be mostly be dedicated to assigned preparation materials (readings, podcasts, videos), learning diaries, preparation for assignments.

[その他（オフィスアワー等）]

Office hours will be held once per week for 1 hour (location and time to be announced in the course syllabus).

[主要授業科目（学部・学科名）]