科目ナンバリング	U-LAS70 10002 SE50						
授業科目名<英訳>	ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate（医学英語入門-プレゼンテーションとディベート） ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate			担当者所属職名・氏名	医学研究科　講師　Erik　WALINDA		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール（対面授業科目）
開講年度・開講期	2026・前期	受講定員(1回生定員)	7 (7) 人	配当学年	主として1回生	対象学生	全学向
曜時限	木5	教室	共北34			使用言語	英語
キーワード	Science education-related / Presentation / Biomedical Science / Debate / Design-related						

[授業の概要・目的]

1. Presentation

Sadly, 95% of presentations are really not interesting.

Really?

No, it is actually 99%

In fact, when we attend a presentation, we often see members of the audience sleeping. This is a problem.

Most people <have to> give presentations at conferences or business meetings.

Unfortunately, most presentations are:
* long
* boring
* bad slides
* no meaning

What we actually <want> is:
* short
* simple
* easy to understand
* entertaining

In this class, students will learn what is important to give a great presentation. They will see that presentations can be <fun>.

2. Debate

Most Japanese students do not like debate. However, this can be fun, too, if you just it!
In the class, we will first find a topic, which the class is interested in.

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Before the debate, students will research about the topic and choose their arguments.

Then, students will choose the Pro- or Contra- side (about 3 students each).

Next is the actual debate. Now, students in the pro- and contra-groups will deliver their speeches (about 2-3 minutes per speaker). The audience group will actively join the floor discussion.

At the end of the debate we will discuss, whether the pro- or the contra-group delivered the more convincing speeches.

[到達目標]

Students will develop their ability to present and discuss scientific topics in English.

They will gain confidence in speaking about complex matters in a foreign language, improve their logical structuring of presentations, and enhance their ability to handle questions and answers effectively.

At the same time, the course supports students’ transition into university-level learning by emphasizing the value of self-directed study, learning through discussion with peers and the instructor, and exposure to the conventions of academic writing and communication.

[授業計画と内容]

1. Course Introduction [Weeks 1-2]

2. Presentation Preparation [Weeks 3-5]

3. Presentation Design [Weeks 6-8]

4. Presentation Delivery [Week 9]

5. Final Presentation by the Students (evaluation) [Week 10]

6. Debating [Week 11-14]

Total: 14 classes and 1 feedback

[履修要件]

特になし

[成績評価の方法・観点]

Active participation is absolutely required in this seminar. In the debating part, students are expected to talk about scientific matters in English. In the presentation section, not only the presenter, but all students are expected to ask questions or share their opinion about the subject in English.

Attendance and Active participation [60%]
Assignments (presentation and debate) [40%]

ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate（医学英語入門-プレゼンテーションとディベート）(3)へ続く↓↓↓

ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate（医学英語入門-プレゼンテーションとディベート）(3)

[教科書]

授業中に指示する

We use a textbook called "Presentation Zen" and several other reference books but students do not have to buy them. These books will be introduced in the class and all of them are available in the library for free.

[参考書等]

（参考書）

授業中に紹介する

[授業外学修（予習・復習）等]

* Research on assigned presentation topics.
* Preparation of presentations.
* Research about debate topics.
* No written reports or other written homework.

[その他（オフィスアワー等）]

Office hour: any time (please send an email before coming to the office) or online (zoom etc.)

[主要授業科目（学部・学科名）]