科目ナンバリング	U-LAS70 10002 SE50						
授業科目名<英訳>	ILAS Seminar-E2 :Contemporary History（現代史） ILAS Seminar-E2 :Contemporary History			担当者所属職名・氏名	人間・環境学研究科 講師 BHATTE, Pallavi Kamlakar		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール（対面授業科目）
開講年度・開講期	2026・前期	受講定員(1回生定員)	15 (15) 人	配当学年	主として1回生	対象学生	全学向
曜時限	火5	教室	吉田南総合館東南棟101			使用言語	英語
キーワード	Nationalism / Independence Movements / Decolonization / Imperialism / Colonialism						

（総合人間学部の学生は，全学共通科目として履修登録できません。所属部局で履修登録してください。）

[授業の概要・目的]

This undergraduate introductory seminar provides students with a foundational understanding of nationalism, independence, and global change in the twentieth century. Through case studies from Africa, Asia, and post-1945 Europe, the course examines key nationalist and independence movements, emphasizing close reading of historical texts, structured discussion, and collaborative presentations rather than memorization of events. Designed for a diverse student body, including Japanese students and other international students who are learning English as a second language, as well as native English-speaking students, the course uses English as the primary language of instruction. Students are expected to engage actively with assigned readings and to participate constructively in class discussions and group activities.

[到達目標]

By the end of this course, students will be able to:
* Read & understand academic historical texts in English, demonstrating improved comprehension & vocabulary.
* Identify & evaluate arguments, evidence, & bias in primary & secondary historical sources.
* Use historical sources responsibly to support written & oral interpretations.
* Communicate ideas clearly through structured writing, discussion, & group presentations.
* Work effectively in teams, demonstrating skills in leadership, debate, & constructive argumentation.
* Apply comparative thinking to analyze similarities & differences across regions & historical contexts.

[授業計画と内容]

Week 1: Course introduction, study skills workshop, & methods
(Reading a history textbook; how discussions & quizzes work)
Weeks 2-3: Zimbabwe
(Colonial foundations, nationalism, and UDI)
Weeks 4-5: India & Pakistan
(Mass nationalism, partition, & independence)
Weeks 6-7: Vietnam
(Colonialism, war, & Cold War independence)
Weeks 8-9: Czechoslovakia
(Challenges to Soviet control)
Weeks 10-11: Poland
(Opposition movements & the collapse of communism)
Weeks 12-13: Comparative analysis across regions
(Lecture cum guided discussions)
Week 14: Course summary, synthesis, & troubleshooting

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(Clarifying concepts & preparing for final submission)
Week 15: Final report submission
＊(Exam week. There will be no class meeting)
Week 16: Official feedback & individual consultation
＊(No class meeting; office visits by appointment)
Note: This syllabus may be adjusted slightly to improve learning outcomes.

[履修要件]

特になし

[成績評価の方法・観点]

This course uses an interactive seminar format rather than traditional lectures.
Methods include:
* Short quizzes to support reading accountability
* Small-group & whole-class discussions
* Structured short speaking turns for all students
* Group presentations (minimum three students per group)
* Written annotations & reading traces
* Live, in-class textual questioning & discussion
* Instructor-guided lectures during comparative & synthesis weeks
The emphasis is on process-based learning, focussing on how students read, think, discuss, and argue using evidence.

Evaluation:
Students are evaluated on consistent engagement and demonstrated effort throughout the semester.
* Class participation, quizzes, and in-class activities: 20%
* Group presentations: 30%
* Final written report: 50%
Active participation is essential in a seminar of this size.

[教科書]

使用しない

A primary text will provide the core structure of the course. In addition, selected primary sources, visual materials, & short supplementary readings will be introduced in class to deepen understanding and support discussion.

All materials will be made available through the class website or distributed in class.

[参考書等]

（参考書）

授業中に紹介する

All materials will be made available through the class website or distributed in class.

[授業外学修（予習・復習）等]

This is a reading-oriented course. Students are expected to:
* Complete assigned textbook readings before class
* Prepare short reading notes or annotations
* Participate actively in group preparation for presentations
* Review feedback and revise their thinking over time
Average preparation time is approximately 3-4 hours per week, depending on the student’s role and reading speed.

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[その他（オフィスアワー等）]

Office hours:
Tuesdays 1:30-2:30 pm, & by appointment.
Please email in advance to arrange in-person or Online
Updated information is available on the KULASIS website.

Inclusivity & Classroom Behavior:

This course is conducted in a respectful, inclusive academic environment. All students are expected to engage thoughtfully and respectfully with diverse perspectives.
If you have any accessibility or learning-related needs, please discuss them with the instructor confidentially as early as possible.

Use of AI Tools
The use of AI tools (including generative AI) is encouraged when used responsibly.
Appropriate uses include:
* Vocabulary support
* Clarifying difficult passages
* Organizing notes
* Brainstorming questions
Inappropriate uses include:
* Submitting AI-generated text as one’s own work
* Using AI to replace required reading
* Generating answers without engaging with course materials
Students will receive handouts and guidance on how to use AI ethically and effectively for academic study. These materials will be uploaded to the class website.

Academic Integrity
All written & oral work must follow Kyoto university’s academic integrity guidelines. Any misuse of sources or AI tools will be addressed according to the university policy.

[主要授業科目（学部・学科名）]