Course number	U-LAS20 10001 SB48		
Course title (and course title in English)	英語リーディング ER04,ER12,ER60 1J1 1L1 1T19 English Reading	**Instructor's name, job title, and department of affiliation**	Graduate School of Human and Environmental Studies Associate Professor,PETERSON, Mark
Group	Languages	**Field(Classification)**	
Language of instruction	English	**Old group**	Group C
Number of credits	2		
Number of weekly time blocks	1	**Class style**	Seminar (Foreign language) (Face-to-face course)
Year/semesters	2026・Second semester		
Days and periods	Tue.2/Tue.4/Thu.2	**Target year**	1st year students
Eligible students	For all majors		

[Areas of skills]

Academic Reading

[Overview and purpose of the course]

This course will focus on the following areas: 1) Understanding meaning: deducing the meaning of unfamiliar words and word groups; relations within the sentence/complex sentences; implications - information not explicitly stated, conceptual meaning, e.g. comparison, purpose, cause, effect. 2) Understanding relationships in the text: - text structure; the communicative value of sentences; relations between the parts of a text through lexical and grammatical cohesion devices and indicators in discourse. 3) Understanding important points; distinguishing the main ideas from supporting detail; recognising unsupported claims and claims supported by evidence - fact from opinion; extracting salient points to summarise; following an argument; reading critically/evaluating the text. 4) Reading efficiently: surveying the text, chapter/article, paragraphs, skimming for gist/ general impression; scanning to locate specifically required information; reading quickly.

[Course objectives]

The goal of this course is to assist students in developing the reading skills necessary to comprehend challenging English texts.
The course will be supported by an online learning management system.

[Course schedule and contents)]

In principal, the course will be offered according to the following plan. However, units may be subject to change depending on the progression of the course or handling of current topics.

1. The story of numbers
2. Traditional medicine
3. Frida Kahlo
4. The history of English
5. The tiger in the living room
6. Review
7. The mid-autumn festival
8. Car culture
9. The temple of borobudur
10. Gift giving etiquette

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英語リーディング ER04,ER12,ER60(2)

11. Pole carving
12. Review
13. Food allergies
14. Digital comics
15. Final exam
16. Feedback

[Course requirements]

Refer to "Handbook of Liberal Arts and General Education Courses".

[Evaluation methods and policy]

4回以上欠席した場合は成績評価の対象としない。
Evaluation will be based on active participation (20 points), and in-class activities (80 points). Individual work will be assessed on the basis of achievement level for course goals.
Latecomers will be marked as absent. Those who are absent more than three times will not be credited.

[Textbooks]

Casey Malarcher 『Reading Advantage 4』（Heinle）ISBN:9789814336567

[References, etc.]

（References, etc.）
English dictionary

[Study outside of class (preparation and review)]

Read English articles, newspapers and books on a variety of topics.

[Other information (office hours, etc.)]

Office hour is by appointment.

[Essential courses]