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- Understand more advanced paraphrasing techniques to integrate information from external sources (e.g., summarizing, quoting), recognize and use more detailed citation conventions, and utilize this knowledge to avoid plagiarism
  - Evaluate and integrate supporting evidence and sources to produce an academic report.
  - Recognize the formatting conventions of an appropriate reference list and apply this knowledge to generate one for an academic report.
  - Recognize particular styles and conventions within academic writing and adopt them appropriately
  - Acquire a deeper understanding of the writing process in the production of academic reports after revising drafts with feedback
  - Combine knowledge of (i) the structure of an academic report, with allowances made for rhetorical style such as argumentation and cause-effect, (ii) the writing process, and (iii) the evaluation and integration of supporting evidence and sources, and apply this knowledge to produce an academic report of at least 1,000 words

### [授業計画と内容]

In-class activities are related to the contents of the textbook. Though there may be some adjustments in certain cases, the schedule of this course is as follows:

Chapter 1 Paragraph Structure Review  
Chapter 2 Academic Essay Structure & Topic Selection  
Chapter 3 Thesis Statement & Essay Outline  
Chapter 4 Body Paragraphs & Transitional Words  
Chapter 5 Paraphrase, Quotation, Summary, & Citation  
Chapter 6 Introduction & Conclusion Paragraphs  
Chapter 7 Proofreading & Revision  
Chapter 8 Quality of Thought: Evaluating Topics  
Chapter 9 Quality of Thought: Evaluating Thesis Support  
Chapter 10 Quality of Content: Evaluating Evidence  
Chapter 11 Quality of Language: Integrating Evidence  
Chapter 12 Quality of Language: Academic Style  
Chapter 13 Quality of Feedback & Revision  
Chapter 14 Overall Quality  
Feedback

Important: Some instructors may cover more than one chapter in one week for better learning outcomes in the whole semester. Each instructor decides whether or not the class conducts the final examination in the test week. Students should confirm the class policy from their instructors.

\*This class conducts the final examination in the test week.

### [履修要件]

「全学共通科目履修の手引き」を参照してください。

### [成績評価の方法・観点]

1. Vocabulary assessments 10%
2. Listening assessments 20%

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\*Students must pass at least eight out of 13 learning units (Units 1-12 and TOEFL ITP Sample Test Unit) of the online materials in order to receive credit for this course.

\*The score for the listening assessments is determined by performance on four in-class assessments and the study record of the online materials (Units 1-12 and TOEFL ITP Sample Test Unit).

### 3. Writing assignments 50%

\*Scores for writing assignments may include in-class writing tasks and participation in class activities as well as a term paper.

\*Students must complete various writing assignments, including an academic report of at least 1,000 words in order to receive credit for this course. Note that plagiarism must be avoided.

### 4. TOEFL ITP score 20 %

\*Students must take the TOEFL ITP on the date that ILAS designates.

## [教科書]

Institute of Liberal Arts and Sciences, Kyoto University 『EGAP Writing 2: Research Writing\_2026 Edition』  
( Students are requested to download the PDF file from the URL. <http://hdl.handle.net/2433/297984> )  
京都大学英語学術語彙研究グループ & 研究社 『京大・学術語彙データベース基本英単語 1 1 1 0 』  
( 研究社 ) ISBN:978-4-327-45221-6

## [参考書等]

( 参考書 )  
授業中に紹介する

## [授業外学修 ( 予習・復習 ) 等]

Students are required to study academic vocabulary from the designated part (EGAP vocabulary) of the "Kyoto University Vocabulary Database 1110" outside of class, and regularly take vocabulary assessments in class.

Students are also required to study the online listening materials outside of class through the GORILLA system. The materials for this course are as follows:

- KU Academic Listening (B) Units 1-12 (required)
- TOEFL ITP Sample Test Unit (required)
- KU Can-Do Self-Assessment (optional)
- Extra practice for further study (optional)

Students must complete each unit by the assigned deadline. If students miss the deadline for a certain unit, the unit will not be evaluated as a passed unit.

Students must also take four in-class assessments based on the KU Academic Listening (B) units.

For details such as the deadlines and the in-class assessment schedule, please see the handout distributed in class and the information posted on the GORILLA system.

## [その他 ( オフィスアワー等 ) ]

Students are advised to save the textbook PDF file in their digital devices.

If they want a printed version, they can print the file on a printer at home or a nearby shop, purchase a book-binder (less than 200 yen) at the Univ. Co-op shop in the Yoshida-minami Campus or the Clock-tower, and

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use a binding-machine there for no extra charge.

Kyoto University students have access to free instructional videos on English listening skills. These videos help English learners by explaining how pronunciation changes in actual speech, covering features such as assimilation, reduction, and linking.

<https://kubar.rd.iimc.kyoto-u.ac.jp/elme/>

Students may benefit from accessing the website offered by the Division of English Language Education (DELE), i-ARRC, Kyoto University. The website provides useful information to support students in learning and using English autonomously.

JP:[https://www.i-arrc.k.kyoto-u.ac.jp/english\\_jp](https://www.i-arrc.k.kyoto-u.ac.jp/english_jp)

EN:<https://www.i-arrc.k.kyoto-u.ac.jp/english>

**[主要授業科目（学部・学科名）]**