| 科目ナンバリング | U-LAS04 20008 LE47 | | | | | | |
|---|---|---|---|---|---|---|---|
| 授業科目名 <英訳> | Education in Contemporary Japan<br>Education in Contemporary Japan | | | 担当者所属 職名・氏名 | 国際高等教育院 教授　　河合　淳子 | | |
| 群 | 人文・社会科学科目群 | 分野(分類) | 教育・心理・社会(各論) | 使用言語 | 英語 | | |
| 旧群 | A群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | 講義（対面授業科目） |
| 開講年度・開講期 | 2026・後期 | 曜時限 | 水3 | 配当学年 | 全回生 | 対象学生 | 全学向 |

**[授業の概要・目的]**

This course provides an introduction to approaches to and topics in Japanese education. The course examines the characteristics of schooling in Japan from the past to today, and includes analysis of contemporary issues in education.

"Education" has several functions: it transmits values, culture, and customs while at the same time instilling societal rules, and selecting individuals (for example through examinations) and allocating them in a certain position within the society. We will study how these social functions operate in Japanese society by comparing Japan's educational system with that of other countries. Students are encouraged to share their own knowledge and experiences.

Class will be interactive, mixing both lectures and discussions with activities, including a field trip, either virtual visit or real visit depending on the situation, to a local school. Throughout the whole course, students will have opportunities to take a close look at what is happening and what has happened in Japanese society by examining Japanese education from various perspectives.

**[到達目標]**

・To gain knowledge and understanding of the characteristics of Japanese education through comparisons with other countries and students' own experiences.
・To develop interest and skills to participate in discussions with classmates from various cultural backgrounds.
・To develop skills in critical analysis through structured reading, written assignments, and a field observation.

**[授業計画と内容]**

Topics
1. Introduction to approaches to education (Session 1)

2. Overview of Japanese education system (Session 1-2)

3. Characteristics of Japanese education (Session 2-9)
(1) Historical background for understanding contemporary Japanese education
(2) Egalitarianism in Japanese elementary education
(3) Ability grouping and effort-ism (Spirit of “Gambaru”)
(4) Individualism and group harmony
(5) Life of adolescents - Roles of Japanese school clubs, functions and culture of cram schools, teacher-student relationships, school-family relationships.
(6) Entrance examinations
(7) Transition from school to work

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4. Observation in real educational settings: field trip to a local school (method of the visit and date to be decided)

5. Contemporary education issues　(Session 10-14)
(1) Japanese educational problems: a historical overview
(2) Ijime (Bullying) and Futoko (Truancy, Non-attendance)
(3) Over-demanding parents
(4) Language education
(5) Studying abroad

6. Feedback　(Session 15)

**[履修要件]**

**特になし**

**[成績評価の方法・観点]**

Participation in class activities (30%), Mid-term report (book review) (30%), and Final report (40%)*.
*For the final report, students may choose one of the following assignments: (1) A report on observation at school site or (2) An analysis of a personal educational history (In-depth Interview).

**授業への参加**(30%)、**中間レポート（文献紹介）**(30%)、**期末レポート**(40%).

**[教科書]**

Handouts will be distributed.
**プリント配布**

**[参考書等]**

**（参考書）**

(1)Apple, Matthew T., Da Silva, Dexter, and Fellner, Terry, Language Learning Motivation in Japan (Second Language Acquisition), Multilingual Matters, 2013

(2)Cummings, William, Chapter 5,“Egalitarian Education”, Education and Equality in Japan, Princeton University Press, 1980

(3)Fukuzawa, Rebecca E. and LeTendre, Gerald. Intense Years: How Japanese Adolescents Balance School, Family, and Friends, Taylor and Francis, 2001

(4)Mock, John, Kawamura, Hiroaki, and Naganuma, Naeko, The Impact of Internationalization on Japanese Higher Education: Is Japanese Education Really Changing? Sense Publishers, 2016

(5)Rohlen, Thomas, Chapter 5“Space and Time", and Chapter 6“Organization", in Japan’s High School, The University of California Press, 1983

(6)Shavit, Yossi, and Muller, Walter, (eds.) From School to Work; A Comparative Study of Educational Qualifications and Occupational Destinations, Clarendon Press Oxford, 1998

(7)Tobin, Joseph J, Wu, David Y., and Davidson, Dana H. Preschool in Three Cultures; Japan, China, and the United States, Yale University Press, 1989

**Education in Contemporary Japan(3)へ続く↓↓↓**

**Education in Contemporary Japan(3)**

(8)**伊藤茂樹「心の問題」としてのいじめ問題」『教育社会学研究** 59』1996 [Ito, Shigeki,“ IJIME Constructed as a Problem of Mind,” Kyoiku SyakigakuKenkyu, Vol. 59, 1996 (Abridged translations in English will be provided.)]

(9)**森田洋司『不登校現象の社会学』学文社、**1991 [Morita, Yoji, Futokogensho no Shakaigaku, 1991 (Abridged translations in English will be provided.)]

(10)**小野田正利『悲鳴をあげる学校―親の”イチャモン”から”結びあい”へ』旬報社、第７刷**, 2007
[Onoda, Masatoshi, Himei o ageru gakko, 2007 (Abridged translations in English will be provided.)]

**[授業外学修（予習・復習）等]**

・Students are expected to complete the reading assignments and actively participate in class discussion every week.
・Students are required to give a 10-15 minute presentation on one of the selected reading assignments as a small group.

**[その他（オフィスアワー等）]**

During one of the classes between Session 7 and Session 9, we will visit or virtually visit a nearby local elementary school for a participant observation. Students will need to cover any necessary transportation fees and enroll in the Personal Accident Insurance for Students while Pursuing Education and Research.
**第７回～９回のうち１回は、小学校実習を行う予定である。訪問の方法はその時の状況によって判断する。旅費（交通費）が必要な場合、原則として受講生の負担となる。学生教育研究災害傷害保険に各自加入しておくこと。**

※
**このクラスは英語で行われますが、**E2**科目ではありません。例年、留学生が受講しており、多様な文化的背景の学生が共に学ぶ機会となっています。**

**[主要授業科目（学部・学科名）]**