科目ナンバリング	U-LAS05 20007 LE40						
授業科目名 <英訳>	Linguistic Anthropology Linguistic Anthropology			担当者所属 職名・氏名	アジア・アフリカ地域研究研究科 教授	高田　明	
群	人文・社会科学科目群	分野(分類)	地域・文化(各論)		使用言語	英語	
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・前期	曜時限	火5	配当学年	全回生	対象学生	全学向

[授業の概要・目的]

Contrary to the common image of anthropology (e.g., studying the ‘strange’ social institutions and practices of ‘exotic’ peoples), an increasing number of studies in this domain have analyzed everyday interactions among ordinary people. One justification for this approach is that it provides an opportunity to study how persons and sociocultural worlds mutually constitute each other. The theory of language socialization, developed from linguistic anthropology, presents a perspective that children do not develop or acquire cognitive abilities during their growth process (as most psychological theories assume), but rather learn to perform situationally appropriate actions by utilizing various semiotic resources, including those beyond language. Building on this perspective, we have systematically investigated the process of language socialization in Japan / among Japanese. This course introduces findings from these studies, which elucidate the process by which children expand their temporal and spatial scope for appropriate behavior within culturally framed interactions. It contributes to deepening our understanding of how the lifeworld characterizing their speech community is produced, maintained, and transformed.

[到達目標]

In this course, we will develop the above areas of interest by analyzing selected domains of everyday life based on various ethnographic materials.　The attendants become able to apply what they have learned to explain the interactions around them.

[授業計画と内容]

TOPICS

1. Introduction to linguistic anthropology (weeks 1)
2. Theory of language socialization (weeks 2)
3. Participation frameworks surrounding “the baby in the tummy” (weeks 3-4)
4. Sharing Attention by Pointing (weeks 5-6)
5. Communication regarding directive sequences (weeks 7-8)
6. Updates of environmental settings through object transfer (weeks 9-10)
7. Moral socialization via emotional vocabulary (weeks 11-12)
8. Organization of attention, affect, and morality through storytelling (week 13-14)
9. Feedback (week 15)

[履修要件]

特になし

Linguistic Anthropology(2)へ続く↓↓↓

Linguistic Anthropology(2)

[成績評価の方法・観点]

Grades will be based on the following:
(1) Class attendance and active participation, 40%
(2) Two reports, 40%
(3) End-of-term paper, 20%

[教科書]

授業中に指示する

[参考書等]

（参考書）
クック峯岸 治子・高田 明 『日本における言語社会化ハンドブック』（ひつじ書房）ISBN: 9784823410499
For Japanese students, in order to facilitate the active participation in the class, I recommend to read the above book, which is highly relevant to the lecture contents and is written in Japanese.

[授業外学修（予習・復習）等]

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.
Additionally, at the end of the term, students will be required to submit a paper (minimum of 2000 words, printed on A4 sheets) that discusses an aspect of everyday interactions related to the period covered in class. All sources of information (e.g., books, articles, etc.) must be cited appropriately in the paper.

[その他（オフィスアワー等）]

[主要授業科目（学部・学科名）]