科目ナンバリング	U-LAS51 10012 SE48								
授業科目名<英訳>	臨床コミュニケーション（医・英）-E3 Clinical Communication (Medicine, English)-E3			担当者所属職名・氏名	医学研究科　教授　　片岡　仁美				
群	キャリア形成科目群			分野(分類)	国際コミュニケーション			使用言語	英語
旧群	C群	単位数	2単位	週コマ数	1コマ		授業形態	演習（対面授業科目）	
開講年度・開講期	2026・前期	曜時限	水1/水2		配当学年	2回生以上	対象学生	理系向	

[授業の概要・目的]

Successful communication helps us better understand people and situations, which is the cornerstone of patient-centered healthcare as well as in a research career. This course aims to develop effective (clear and sensitive) communication skills in English within both clinical and academic contexts.

To achieve this goal, students will first learn and discuss how science communication can be difficult using a non-fiction history. Based on the awareness that each patient has their background and feeling, students will challenge to confront a misinformed patient about medicine/health as a student doctor, involving patient-doctor communication skills.

To make the classroom more intensive and the learning experience more learner-centered so that students can explore topics in greater depth by themselves before/after participating in the classroom, we employ an alternate classroom/self-directed learning (SDL) format. While one group participates in classroom activity, the other group engages in SDL sessions outside the classroom, and vice versa.

[到達目標]

By the end of the course, students will be able to:
1) improve communication skills in English, particularly listening and speaking comprehension.
2) collect and interpret relevant evidence, discuss it with other people, and demonstrate their argument.
3) understand the importance of reflective listening in medical counseling and be able to assimilate some of its principles.

[授業計画と内容]

The course is run in collaboration with a part-time lecturer, Guita Youssefian, Associate Professor Takashi Watari, and several international medical graduate students as teaching assistants throughout the course.

[1] Introduction/team assignment/ first try to listen to an episode about science and health/discussion

<Science and Health>
Goals:
To improve English listening and speaking comprehension
To summarize own thoughts and share them with others
To understand how easily citizens can be misinformed despite scientific evidence
[2] [3] Program1: Listen to one of the episodes and share it with others
[4] [5] Program2: Listen to one of the episodes and share it with others
[6] [7] Evaluation1: Summarize the whole story and construct own argument and present it logically
[8] Reflection1

<Behavior Science and Motivational Counselling>

臨床コミュニケーション（医・英）-E3(2)へ続く↓↓↓

臨床コミュニケーション（医・英）-E3(2)

Goals:
To understand the basic knowledge about Behavior Science and learn about reflective listening works to engage a person/patient who is not motivated to change.
To be able to talk with a patient using motivational counseling skills
[9] [10]Program3: Reflective listening/Overcoming barriers to empathy
[11][12] Evaluation2: Demonstrate motivational interviewing in brief consultations with patients
[13] Reflection2

[14] FUN ENGLISH: Medical Reasoning session through Team Based Learning (TBL).
[15] Feedback & Make-up exam (Medical students)
The schedule shown above is for one of the two groups. The other group starts with [14] followed by [2][3].

[履修要件]

This course is primarily for the 2nd year students in the Faculty of Medicine, but we welcome a few international students from healthcare-related departments, with a short English proficiency test on the first day of the course.

[成績評価の方法・観点]

Since the course employs a small group discussion style, not only your presence in the class but your active participation in the discussion is essential for this course. Students are responsible for satisfying all academic objectives as defined by the instructor. Grading consists of “Evaluation 1” 25%, “Evaluation2” 25%, and “Participation” 50%. Criteria are different in each assignment, and we announce them in the class and make it clear and open to all students.

[教科書]

使用しない

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

This class requires minimum study out of the classroom/SDL requirement. Active participation in the classroom using research/findings from SDL is highly expected.

[その他（オフィスアワー等）]

Students are welcome to contact the teaching staff anytime. Meetings are possible with an email appointment in advance: Email subject line should start with [ClinCom] for all correspondence (email: kataoka.hitomi.5r@kyoto-u.ac.jp).

[主要授業科目（学部・学科名）]