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| Course number | U-LAS03 10008 SB48 | | | | |
| Course title (and course title in English) | 外国文献研究 (経・英) A-E1 Readings in Humanities and Social Sciences (Economics, English)A-E1 | | Instructor's name, job title, and department of affiliation | Graduate School of Economics Program-Specific Senior Lecturer, LI CHEN | |
| Group | Humanities and Social Sciences | | Field(Classification) | Readings in Humanities and Social Sciences | |
| Language of instruction | English | | Old group | Group C | Number of credits 2 |
| Number of weekly time blocks | 1 | Class style | Seminar (Face-to-face course) | | Year/semesters 2026・First semester |
| Days and periods | Mon.1 | | Target year | 2nd year students or above | Eligible students For all majors |
| [Overview and purpose of the course] | | | | | |
| <p>This seminar is designed for students who are genuinely interested in deepening their understanding of microeconomic theory through intensive reading and discussion. We will read classical textbooks on decision theory or game theory. The textbook selected will depend on the number of registered students. A tentative textbook is</p> <p>Kreps, D. (2018). Notes on the Theory of Choice. Routledge.</p> <p>Active participation is essential, as the success of the seminar depends on each student's preparation and engagement. Students are expected to come prepared to each session, having completed the assigned readings, and to contribute actively to discussions. Regular attendance is mandatory, and each student will be responsible for presenting a chapter or a part of a chapter from the textbook. There is also a final examination to confirm the level of understanding. Students who fail to meet these expectations may find it difficult to pass the course.</p> <p>This class is ideal for those who are passionate about microeconomics and are willing to dedicate the necessary time and effort to master the material. Students who are primarily seeking an easy credit or are unprepared to engage fully in independent discussions and presentations are encouraged to consider other classes.</p> | | | | | |
| [Course objectives] | | | | | |
| <ul style="list-style-type: none"> • Gain a deeper understanding of microeconomic theory. • Learn the skills in discussing and presenting academic material in English. | | | | | |
| [Course schedule and contents] | | | | | |
| This course will be organized as follows. | | | | | |
| <p>Week 1: Introduction.</p> <p>Students will receive instruction on how this course is organized, the duty and right of students and the instructor, the evaluation policy and other information that will help students to understand the vision and objectives of this course. Of course, students will be informed of the textbook to read and present, and will be provided a tentative presentation schedule. The presentation form depends on the number of registration.</p> <p>Weeks 2 - 14: Intensive reading and presentation of the textbook.</p> <p>All the students will read the textbook every week. Reporter(s) will present and explain the assigned part to</p> | | | | | |
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all the participants as well as the instructor.

(Final examination.)

Week 15: Feedback.

[Course requirements]

Certain topics will assume a foundational understanding of calculus and real analysis.

[Evaluation methods and policy]

Participation: 20%

Presentation: 30%

Final examination: 50%

[Textbooks]

Instructed during class

[References, etc.]

(**References, etc.**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to complete the assigned readings every week and review for the final examination.

[Other information (office hours, etc.)]

Office hour by e-mail appointment.

IMPORTANT NOTE FOR PROSPECTIVE STUDENTS: This seminar requires substantial self-study, preparation, and active engagement. Students who are not committed to fully participating or are simply seeking to "try their luck" for credit will likely find this course challenging and unsatisfactory. The course is structured to reward students who take initiative, complete all reading assignments diligently, and are motivated to delve into the complexities of microeconomic theory.

[Essential courses]

Faculty of Economics