科目ナンバリング	U-LAS00 10025 LE34				
授業科目名<英訳>	Theories of Religion in the Social Sciences-E2 Theories of Religion in the Social Sciences-E2	担当者所属職名・氏名	東南アジア地域研究研究所 准教授 DANESHGAR, Majid		
群	人文・社会科学科目群	分野(分類)	哲学・思想(基礎)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・前期	曜時限	水2	配当学年	主として1・2回生	対象学生	文系向

[授業の概要・目的]

The meaning and nature of religion and its function is the main subject of this course. We will look at the interaction between religion, as a text and culture, and social and anthropological theories. In practice, students will discover something of an emphasis on functionality of religion based on its history, text and reception. This reflects two simple facts: (a) first, the lecturer’s key competencies lie in method and theory; and (b) certain important theories in social sciences. The last session will take the form of a conversation with a well-versed scholar of religion in which you are encouraged to ask questions.

Course Structure
For a better understanding, this course is divided into two parts:
A) General debates examining recent developments in religious studies since the last century.
This part surveys to what extent social, philological, political and philosophical debates in the 20th century have affected our understanding of scriptures and their application in society;
B) Thematic topics with a particular focus on the works of thinkers who have had an influence on public understanding of religion and social sciences.
In all sessions, students are encouraged to ask questions and to participate in discussions.

[到達目標]

Enthusiastic students who successfully complete this course will be able to:
o Demonstrate an informed understanding of relationships between religion and modern social sciences
o Discuss critically modern theories about religion

[授業計画と内容]

A. General Debates
Week 1 Method and Theories in the Study of Religion
Required Reading McCutcheon, Russell T. The Discipline of Religion: Structure, Meaning, Rhetoric (London: Routledge, 2003), 191-212.
Recommended Reading Geertz, Armin W.“Brain, body and culture: A biocultural theory of religion,” Method & Theory in the Study of Religion 22, no. 4 (2010): 304-321.
Further Reading Ebaugh, Helen Rose.“Return of the sacred: Reintegrating religion in the social sciences.” Journal for the Scientific Study of Religion 41, no. 3 (2002): 385-395.
Week 2 Religion and Sociology of Knowledge
Required Reading Smart, Ninian. The Science of Religion and The Sociology of Knowledge: Some Methodological Questions (Princeton: Princeton University Press, 2015), 110-134.
Recommended Reading Kuklick, Henrika.“The Sociology of Knowledge: Retrospect and Prospect.” Annual Review of Sociology (1983): 287-310.
Further Reading Abaza, Mona.“Some reflections on the question of Islam and social sciences in the

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contemporary Muslim world,” Social Compass 40, no. 2 (1993): 301-321.
Week 3 Religion and Historical Epistemology
Required Reading Soroush, Abdolkarim. “The Evolution and Devolution of Religious Knowledge”, Journal of Islamic Research 9, nos. 1-2-3-4 (1996), 62-69.
Recommended Reading Nasr, Seyyed Hossein. Islamic Life and Thought, new edition (London: Routledge, 2013), 39-54.
Further Reading Sayeed, Asma. Women and the Transmission of Religious Knowledge in Islam(Cambridge: Cambridge University Press, 2013), 144-185.
Week 4 Religion and Empirical Sciences
Required Reading Griffin, David Ray. Religion and Scientific Naturalism: Overcoming the Conflicts (New York: SUNY Press, 2000), 3-18.
Recommended Reading Brooke, John Hedley. “Natural Theology,” In The History of Science and Religion in the Western Tradition, ed. Gary B. Ferngren (New York: Routledge, 2003), 92-99.
Further Reading Daneshgar, Majid. Tantawi Jawhari and the Quran: Tafsir and Social Concerns in the Twentieth Century (London and New York: Routledge 2018), 29-49.
Week 5 Religion, Moral Philosophy and Philosophy of Life
Required Reading
Nasr, Seyyed Hossein. “The Interior Life in Islam." Religious Traditions: A New Journal in the Study of Religion/Journal of Studies in the Bhagavadgita 1, no. 2 (1978), 48-54.
Recommended Reading Costa, Patricia, and Robin Goodwin. “The role of religion in human values: A case study,” Journal of Beliefs & Values 27, no. 3 (2006): 341-346.
Further Reading Lubbock, John. The Pleasures of Life (London: Macmillan Company, 1906), 1-40.
B. Thematic Topics
Week 6 Theories of Durkheim
Required Reading Pickering, William Stuart Frederick. Durkheim's Sociology of Religion: Themes and Theories (Cambridge: James Clarke & Company, 2009), 3-40.
Recommended Reading Durkheim, Emile. Durkheim on Religion: A Selection of Readings with Bibliographies and Introductory Remarks (Cambridge: James Clarke & Company, 2011), 100-101;102-165.
Further Reading Spencer, Herbert, “Religion: A Retrospect and Prospect”, The Nineteenth Century: A Monthly Review 15, no. 83 (March 1877-December 1900), 1-12
Week 7 Weber, Capitalism and Religion
Required Reading Gellner, David. "Max Weber, capitalism and the religion of India." Sociology 16, no. 4 (1982): 526-543.
Recommended Reading Weber, Marx. “Marx Weber on Church, Sect, and Mysticism”, Trans. Jerome K. Gittleman, eds. Benjamin Nelson. Sociological Analysis 34, no. 2 (1973): 140-149.
Further Reading Turner, Bryan S. Weber and Islam (London: Routledge, 1998), 22-56.
Week 8 Marxism and Religion
Required Reading Comstock, Richard. “The Marxist Critique of Religion: A Persisting Ambiguity,” Journal of the American Academy of Religion 44, no. 2 (1976): 327-342.
Recommended Reading Marx, Karl. Marx on Religion, ed. John Raines (Philadelphia: Temple University Press 2002), 184-186.
Further Reading Gellner, Ernest. “Islam and Marxism: Some Comparisons.” International Affairs 67, no. 1 (1991): 1-6.
Week 9 Derrida, Deconstructionism and Religion
Required Reading Kersten, Carool. “From Braudel to Derrida: Mohammed Arkoun’s Rethinking of Islam and religion.” Middle East Journal of Culture and Communication 4, no. 1 (2011): 23-43.
Recommended Reading Derrida, Jacques. Acts of Religion, ed. Gil Anidjar (London: Routledge 2002), 40-

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101.
Further Reading Chérif, Mustapha. Islam and the West: A Conversation with Jacques Derrida, trans. Teresa Lavender Fagan (Chicago: The University of Chicago Press, 2008), 37-46.
Week 10 Foucault and the History of Religious-Social Verdicts
Required Reading Foucault, Michel.“The Subject and Power.”Critical Inquiry 8, no. 4 (1982): 777-795.
Recommended Reading Foucault, Michel. History of Madness. Khalfa J, editor, translator & Murphy J, translator. (London: Routledge, 2006), 34-55.
Further Reading Afary, Janet, and Kevin B. Anderson. Foucault and the Iranian Revolution(Chicago: The University of Chicago Press, 2010), 106-137.
Week 11 Asad and Anthropology of Religion
Required Reading Asad, Talal.“The Idea of an Anthropology of Islam,”Qui parle 17, no. 2 (2009): 1-30.
Recommended Reading Anjum, Ovamir.“Islam as a Discursive Tradition: Talal Asad and His Interlocutors,”Comparative Studies of South Asia, Africa and the Middle East 27, no. 3 (2007): 656-672.
Further Reading Asad, Talal.“Anthropology and the Colonial Encounter.”In The Politics of Anthropology: From Colonialism and Sexism towards a Vew from Below, edited by Gerrit Huizer and Bruce Mannheim (The Hague and Paris: Mouton Publishers, 1979) 85-96.
Week 12 Said, Orientalism and Religion
Required Reading Anidjar, Gil.“Secularism.”Critical inquiry 33, no. 1 (2006): 52-77.
Recommended Reading Said, Edward W. Orientalism (New York: Routledge 1978), 149-165.
Further Reading Varisco, Daniel Martin. Reading Orientalism: Said and the Unsaid (Seattle and London: University of Washington Press, 2017), 40-63.
Week 13 Al-Attas-Nasr and Islamization of Knowledge
Required Reading Furlow, Christopher A.“The Islamization of Knowledge: Philosophy, legitimation, and politics,”Social Epistemology 10, no. 3-4 (1996): 259-271.
Recommended Reading Al-Attas, Muhammad Naquib. The Concept of Education in Islam (Kuala Lumpur: Muslim Youth Movement of Malaysia, 1980), 1-17.
Further Reading Nasr, Seyyed Hossein.“Islam and the Problem of Modern Science." Islam & Science 8, no. 1 (2010): 63-75.
Week 14
Exam
Week 15 Feedback and the ideas of "Bucaille and Modern Science in the Quran"
Required Reading Daneshgar, Majid. Tantawi Jawhari and the Quran: Tafsir and Social Concerns in the Twentieth Century (London and New York: Routledge 2018), 87-102.
Recommended Reading Bigliardi, Stefano.“The Strange Case of Dr. Bucaille: Notes for a Reexamination.”The Muslim World 102, no. 2 (2012): 248-263.
Further Reading Guessoum, Nidhal.“Science, religion, and the quest for knowledge and truth: An Islamic perspective,”Cultural Studies of Science Education 5, no. 1 (2010): 55-69.

[履修要件]

特になし

[成績評価の方法・観点]

General Information about Assessment Overview
Your assessment consists of two components: (1) A 2000-word essay 1 (35 %) For the first assignment students should choose a topic based on our first 6 sessions. Students are not expected to adapt or replace the title of the essay. Any alteration to the title of the essay must be discussed with the lecturer. (2) The final

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exam, which is worth 65% of your grade. Information on the examination format will be handed out mid-semester. Because of the precise format of your essay assignments, I provide students with a document on about my expectations for their essay work.

Read through all provided information very carefully, at the beginning of the semester, taking time to absorb its contents, so that you may get to work in an efficient and pleasurable manner, rather than go down dead-end avenues of investigation or end up otherwise frustrated. Then come back, and come often! If you have any questions at all about your assignment, please do not hesitate to contact me. Above all: Be timely with your work. Begin early; it is the only insurance you have against hurry, stress, and in the end inferior work (to say nothing of possible late penalties). The more effort you put in the early stages, the easier you will find everything; the later you are, the more difficult things become.

[教科書]

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Textbook and readings

There is specific readings for every sessions. They are divided into three types: Required readings must be prepared to follow the course outline and comprehend the framework of every session Recommended readings can be applied to develop the arguments and contents of essays. Further readings are suggested for enthusiastic students who are interested in knowing more about a specific subject. The Readings schedule covers all the materials needed for successful completion of the course; beyond these, some Further Reading is given for each learning unit.

[授業外学修（予習・復習）等]

No prior knowledge of religion is required. Students should be able to participate in discussions with their classmates in English. This may be face-to-face small group discussion or online. Students may also be asked to make short presentations in English based on the class topics.

[その他（オフィスアワー等）]

Appointments can be made via:
daneshgar@cseas.kyoto-u.ac.jp

[主要授業科目（学部・学科名）]