科目ナンバリング	U-LAS20 10003 SB48						
授業科目名<英訳>	英語ライティングーリスニングB 上級 EWA01,EWA02,EWA03 English Writing-Listening B Advanced class			担当者所属職名・氏名	国際高等教育院 講師 Lees, David 国際高等教育院 講師 Schipper Sara 国際高等教育院 講師 MILNE, Daniel		
群	外国語科目群			分野(分類)		使用言語	英語
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習（外国語）（対面授業科目）
開講年度・開講期	2026・後期	曜時限	月5/火5/水1	配当学年	1回生	対象学生	全学向

[技能領域]

Academic writing & listening

[授業の概要・目的]

The goals of this course are to: 1) improve upon academic writing skills learned in the spring semester related to academic essays, 2) improve academic listening, discussion, and presentation skills, and 3) develop and use academic vocabulary. Regarding academic writing skills, students will be expected to learn how to do the following: a) present ideas logically and persuasively in an argumentative essay; b) select, evaluate, and use outside information sources; and c) write multiple essays through revision of several drafts with feedback. Course essay assignments will contain common features found in academic reports (i.e., argumentation and persuasion) and highlight the analysis of data. In some cases, essays may involve conducting or replicating a scientific experiment, collecting and analyzing data, and writing it up with conventional structures (e.g., abstract, introduction, methods, results, discussion, and reference list). Regarding academic listening skills, students will be expected to engage in intensive listening and note-taking exercises both inside and outside of class, with the focus on preparing for discussions, debates, and presentations. Regarding academic vocabulary, students will be expected to review previously learned vocabulary using the "Kyoto University Vocabulary Database 1110" outside of class and be assessed in class. Students will also be expected to take responsibility for their own learning by reflecting on their language learning experiences and achievements through self-assessment surveys (the KU Can-Do Statements).

[到達目標]

By the end of this course, students will have acquired the following skills at varying levels. Students will be able to:
- develop an idea and produce a detailed outline.
- write an essay introduction that includes adequate topic background and a clear thesis statement.
- use outside research in a logical manner that provides adequate and relevant support.
- select proper (i.e., trustworthy) sources of information from outside references.
- paraphrase the main ideas and details from news sources and academic texts.
- avoid plagiarism when using a range of outside sources.
- produce in-text citations for a range of outside sources.
- use persuasive techniques to write a convincing argumentative essay.
- create a reference list for the works cited using common forms (e.g., MLA, APA).
- summarize audio or video content such as lectures, news reports, and presentations.
- recall and use academic vocabulary.

[授業計画と内容]

Unit 1: Introduction and Course Overview
Unit 2: Academic Research and Writing

英語ライティングーリスニングB 上級 EWA01,EWA02,EWA03(2)へ続く↓↓↓

Unit 3: Model Essay Analysis: Argument Essay
Unit 4: Types of Data and Analysis Methods
Unit 5: Logical Structures
Unit 6: Research Methods and Outside Source Types
Unit 7: Plagiarism and Attribution
Unit 8: Unity and Coherence
Unit 9: Peer Review and Feedback
Unit 10: Model Essay Analysis: Persuasive Essay
Unit 11: Paraphrasing and Summarizing
Unit 12: In-Text Citations and Reference List
Unit 13: Peer Review
Unit 14: Student Presentations
Feedback

Some of these units may be covered in one or two classes. A more detailed course syllabus, including course dates, will be distributed in the first weeks of class.

[履修要件]

「全学共通科目履修の手引き」を参照してください。

[成績評価の方法・観点]

1. Vocabulary assessments 10%

2. Listening assessments 20%
*Students will access online listening materials in a self-study manner to prepare for the listening tests.
*The listening assessment score is solely determined by the combined scores of the four in-class listening tests.

3. Writing assignments 50%
*Scores for writing assignments may include in-class writing tasks and participation in class activities as well as a term paper.
*Students must complete various writing assignments, including an essay of at least 1,000 words in order to receive credit for the course. Note that plagiarism must be avoided.

4. TOEFL ITP score 20%
*Students must take the TOEFL ITP on the date that ILAS designates.

[教科書]

京都大学英語学術語彙研究グループ＆研究社 『京都大学英語学術語彙研究グループ＆研究社『京大・学術語彙データベース基本英単語１１１０』』（研究社）ISBN:978-4-327-45221-6（Instructors will provide printed handouts and/or electronic materials in lieu of a writing textbook.）

[授業外学修（予習・復習）等]

Students are required to study academic vocabulary from the designated part (EGAP vocabulary) of the "Kyoto University Vocabulary Database 1110" outside of class, and regularly take vocabulary assessments in class. The Gorilla materials for the second semester are as follows:
・TOEFL ITP Sample Test Unit
・KU Academic Listening (B) Units 1-12

英語ライティングーリスニングB 上級 EWA01,EWA02,EWA03(3)へ続く↓↓↓

英語ライティングーリスニングB 上級 EWA01,EWA02,EWA03(3)

・KU Can-Do Self-Assessment
・Extra practice for further study

Students must take four in-class assessments based on the KU Academic Listening (A) units. However, students are not required to complete the individual listening units.
For details such as the in-class assessment schedule, please see the handout distributed in class and the information posted on the GORILLA system.

[その他（オフィスアワー等）]

[主要授業科目（学部・学科名）]