| 科目ナンバリング | U-LAS70 10002 SE50 | | | | | | |
|---|---|---|---|---|---|---|---|
| 授業科目名<br><英訳> | ILAS Seminar-E2 :Current issues in palliative care- the International Context（ヨーロッパにおける緩和ケア）<br>ILAS Seminar-E2 :Current issues in palliative care- the International Context | | | 担当者所属<br>職名・氏名 | 医学研究科　准教授　ANAGNOSTOU, Despoina | | |
| 群 | 少人数群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | ゼミナール（対面授業科目） |
| 開講年度・<br>開講期 | 2026・前期 | 受講定員<br>(1回生定員) | 25 (15) 人 | 配当学年 | 主として1回生 | 対象学生 | 全学向 |
| 曜時限 | 火5 | 教室 | 共北34 | | | 使用言語 | 英語 |
| キーワード | palliative care / social psychology / medical ethics / family and culture / quality of care | | | | | | |

**[授業の概要・目的]**

The overall aim of the seminar is to develop understanding of the key current issues in palliative and end-of-life care globally. Issues related to aging population, chronic illness rise will also be addressed.

We will use a combination of short lectures, interactive group discussion and problem-based activities throughout the course to address aspects of clinical decision-making in palliative care, communication challenges in facing terminal prognosis, ethical issues, holistic needs assessment and management of family dynamics.

We will also have an international speaker from UK to give a lecture and present their work with a current challenge in their clinical practice.

**[到達目標]**

To understand the concepts of palliative  and end of life care
To understand the different models of palliative care within different countries.
To develop awareness of the different disease groups relevant to palliative care
To develop awareness of the current debates within palliative care globally.

**[授業計画と内容]**

Session 1: Introduction of the seminar, definitions of palliative care.
Session 2: Explore different approaches to palliative care/ end of life care- historical evolution of the field
Session 3: Wellbeing and the link to quality of life
Session 4: Family involvement or informal care-giving: the untold reality in palliative care
Session 5: Financial burden/implications for the family in end-of-life care
Session 6: Communication skills in palliative care (Part 1): key challenges
Session 7: Communication skills (Part 2): how to discuss diagnosis and prognosis of terminal illness
Session 8: Quality-of-care (QoC- part 1): Understanding Quality-of-life as the center of care in palliative care
Session 9: Quality-of-care (QoC- part 2): Resilience- The importance of resilience as a coping mechanism
Session 10:Treatment decision-making approaches (part 1): The importance of shared-decision-making
Session 11:Treatment decision-making (Part 2): Advanced- Care- Planning (ACP)- current trends
Session 12: Psychological approaches in the management of chronic pain in palliative care
Session 13: Play therapy in children palliative care
Session 14: End-of-life care in Intensive Care

ILAS Seminar-E2 :Current issues in palliative care- the International Context（ヨーロッパにおける緩和ケア）(2)へ続く↓↓↓

ILAS Seminar-E2 :Current issues in palliative care- the International Context（ヨーロッパにおける緩和ケア）(2)

Session 15: presentations- feedback

**[履修要件]**

**特になし**

**[成績評価の方法・観点]**

Evaluation will be based on a final-course oral presentation (PPTX, 10-15min)80% and participation and attendance 20%.

Evaluation will be based on active participation (20 points), and an examination- oral presentation(80 points). Assignments will be assessed on the basis of the course objectives.
- Students who are absent from class more than three times will not be awarded a passing grade.
- Students must present the final course presentations.
- Points will be awarded for assignments showing originality.

**[教科書]**

**授業中に指示する**

Textbook material, relevant publications and online resources will be introduced in each session. The relevant material will be uploaded on the LMS system for students to access.

**[参考書等]**

**（参考書）**

**授業中に紹介する**

References to relevant literature will be given at each session- and always will be located within the LMS page of the seminar.

**[授業外学修（予習・復習）等]**

Students will follow instructions provided in class, to read a paper or listen to video material occasionaly, in preparation of group work in class. They will also need to prepare their final course presentations (PPTx of 10-15min).

**[その他（オフィスアワー等）]**

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions

Students can communicate directly via e-mail with the seminar teacher for advice, etc. Should they need to meet in person, they can make an appointment with the teacher via e-mail.

If you have any questions, please e-mail the teacher: anagnostou.despoina.2a@kyoto-u.ac.jp

**[主要授業科目（学部・学科名）]**