科目ナンバリング	U-LAS70 10002 SE50						
授業科目名<英訳>	ILAS Seminar-E2 :Qualitative research methods in health care（ヘルスケアにおける質的研究） ILAS Seminar-E2 :Qualitative research methods in health care			担当者所属職名・氏名	医学研究科　准教授　ANAGNOSTOU, Despoina		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール（対面授業科目）
開講年度・開講期	2026・後期	受講定員(1回生定員)	25 (15) 人	配当学年	主として1回生	対象学生	全学向
曜時限	木5	教室	1共23			使用言語	英語
キーワード	qualitative research / medical sociology research methods / social psychology approaches / quality assessment / interviews/ ethnography						

[授業の概要・目的]

This seminar will enable students to develop understanding of a range of qualitative research methodologies, with a focus on health care. We will explore the value of qualitative research in developing health services which prioritize patient needs and quality of care. We will run both theory sessions and workshops to explore the key methods, exploring them through real research projects. Students will have the opportunity to experiment with conducting some exercises using qualitative research methods, such as interviews and research observation. We will explore together in class ways to analyze the data students will collect. We will also run two journal club sessions, in which students will learn to critically evaluate the quality of published studies, as they are presented in international journals. Overall, this seminar will enable students to develop understanding of the value of qualitative research, but also support the development of introductory skills of conducting interviews, research observation, data analysis and results' communication in report format and oral presentation.

[到達目標]

To understand the concept of qualitative research approach
To understand different methodologies in qualitative research
To explore different methods (data collection, data analysis) in qualitative research
To apply quality criteria of evaluation to qualitative research

[授業計画と内容]

Understanding the qualitative research approach
Session 1: Introduction to the seminar-Definitions of qualitative research and key principles
Session 2: The role of qualitative research in quality of care, health service development and patient-centered care
Session 3: Exploring the ethnography design

Key methods of data collection
Session 4: Key methods of data collection- interviews
Session 5: Workshop on Qualitative interviews- use of video material
Session 6: Reflective learning- students will conduct a mini interview with a follow-up group discussion
Session 7: Key methods of data collection- Observation methods
Session 8: Reflective learning workshop: students will conduct a small observation experiment, class feedback
Session 9: Journal club- Paper review workshop, using a published ethnographic study

ILAS Seminar-E2 :Qualitative research methods in health care（ヘルスケアにおける質的研究）(2)へ続く↓↓↓

Key methods of data analysis
Session 10: Methods of qualitative analysis- thematic analysis
Session 11: Workshop on thematic analysis- we will conduct thematic analysis in class, using prior experiment
Session 12: Feedback on students thematic analysis exercise

How to report and publish the results of qualitative research- assessment of published papers
Session 13: Developing project reports for funders, academic publication, and general public.
Session 14: Use of existing criteria to evaluate qualitative studies. The session will include a journal club workshop. we will learn how to review of a qualitative paper in class, using different established lists.
Session 15: Presentations- course feedback

[履修要件]

特になし

[成績評価の方法・観点]

Short assignments during the seminar will offer students the chance to practice different methods of data collection and analysis (interview- observation- data analysis)

Evaluation will be based on active participation (10 points), assignments (four assignments, 10 points each), and an oral presentation (50 points).
Assignments and individual reports will be assessed on the basis of the course objectives.
- Students who are absent from class more than three times will not be awarded a passing grade.
- Students must submit all assignments.

[教科書]

Recommendations and study material will be given during the course. All material will be in the resources of LMS system.

[参考書等]

（参考書）
授業中に紹介する
References will be introduced during the course, and will be included in the LMS resources

[授業外学修（予習・復習）等]

Students will need to engage into workshops of research methods and conduct short assignments of data collection (short interview, short observation) and data analysis, which we will then discuss in class. Students will also need to prepare their final course presentations and they will be evaluated via them.

Two published papers will be suggested prior to two sessions, for the students to read. The work of quality appraisal of the publications will take place in class, during seminar session.

[その他（オフィスアワー等）]

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions

If you have any questions, please e-mail the teacher: anagnostou.despoina.2a@kyoto-u.ac.jp

ILAS Seminar-E2 :Qualitative research methods in health care（ヘルスケアにおける質的研究）(3)へ続く↓↓↓

ILAS Seminar-E2 :Qualitative research methods in health care（ヘルスケアにおける質的研究）(3)

[主要授業科目（学部・学科名）]