

Course number	U-LAS05 10008 LE39					
Course title (and course title in English)	Human Geography-E2 : Climate Change Human Geography-E2 : Climate Change		Instructor's name, job title, and department of affiliation	Graduate School of Global Environmental Studies Senior Lecturer,BAARS, Roger		
Group	Humanities and Social Sciences		Field(Classification)	Regions and Cultures(Foundations)		
Language of instruction	English		Old group	Group A	Number of credits	2
Number of weekly time blocks	1	Class style	Lecture (Face-to-face course)		Year/semesters	2026 • First semester
Days and periods	Wed.2	Target year	All students		Eligible students	For all majors
[Overview and purpose of the course]						
The course aims to illustrate the complexity of climate change and its underlying science. It introduces both natural and social science perspectives to the phenomenon. The overall aim of the course is to give an interdisciplinary introduction to climate change, its impacts on both the natural environment and human societies, as well as possible strategies for mitigation and adaptation. A particular focus is paid on the potential of education and youth activism in addressing this major challenge.						
[Course objectives]						
The course helps students to understand the terms, concepts and background knowledge of climate change, as well as the ways in which climate change education and youth activism can be utilized to address this global threat.						
[Course schedule and contents)]						
1: Introduction - A Brief Course Overview 2: Core Concepts and Facts on Climate Change 3: Scientific Data and Challenges of Climate Predictions 4: Climate Initiatives and Results around the World 5: Science Communication and Climate Denialism 6: Serious Game Out-of-class Activity 7: The Role of Education in Climate Change Mitigation/Adaptation 8: Group Project Introduction and Discussion (Assignment 2) 9: Localizing Climate Change: A New Perspective in Education? 10: In-class Group Project Preparation 1 11: How can Education lead to Youth Climate Activism? 12: In-class Group Project Preparation 2 13: Presentations I 14: Presentations II 15: Feedback Total: 14 classes and 1 feedback session The course schedule might change						
[Course requirements]						
This course is for you if you have an interest in issues related to climate change and education/activism from						
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a human geographical perspective.

In week 6, we have a serious game exercise: Participation is mandatory

Students should have Personal Accident Insurance for Student Pursuing Education and Research (Gakkensai).

[Evaluation methods and policy]

30% Report (1000 words), 50% Group Project Presentation (15-20 min), 20% Participation in Class

[Textbooks]

Required readings and materials will be distributed via LMS.

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

Students are expected to actively participate in each class. This includes the discussion of contemporary topics in small groups and writing up brief summaries of findings (worksheet). Preparatory materials include academic readings, news pieces and online media materials.

[Other information (office hours, etc.)]

If you have any questions, please email the instructor:
baars.rogercloud.6a@kyoto-u.ac.jp

[Essential courses]