科目ナンバリング	U-LAS06 10017 LE42						
授業科目名<英訳>	Political Science II-E2 Political Science II-E2			担当者所属職名・氏名	東南アジア地域研究研究所 准教授 TANGSEEFA, Decha		
群	人文・社会科学科目群	分野(分類)	法・政治・経済(基礎)		使用言語	英語	
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・後期	曜時限	水3	配当学年	全回生	対象学生	全学向

[授業の概要・目的]

Introduction
For this academic year, both Political Science I and II will be focusing on the political philosophy subfield. This subfield deals with perennial questions and basic problems in politics, which must continuously be examined and inquired, even though most members of political societies often consider them settled and no further arguments needed. Such questions, for example, are: What is a good life? What is a good political society? What is justice? What is power?

Toward the end of Political Science I and II, hopefully, students will: a) possess basic understanding of political philosophy, and will employ such knowledge as a guide to probe more deeply and sophisticatedly on the intertwining relations of three notions: youth, education and utopia; b) realize that the two introductory courses are very crucial not only for their quotidian lives, but also for each as a member of a political society as well as an earthling on this delicate yet fragile earth.

Issue and Approach
In general, the introduction to political philosophy taught in many countries has been dominated by the body of knowledge that only follows various traditions of the so-called “western worlds.” Hence, any attempts to discern basic political problems have predominantly been influenced by such traditions from such worlds. I myself have, to a large degree, been influenced by those traditions, too. Nonetheless, in order for our journey throughout this year to be broader, I have also chosen a few philosophical texts from some traditions of the “eastern worlds.” With limited time, however, we will be focusing only on two of the most important strands of the so-called “Chinese civilization”: classical Confucianism and classical Daoism. Altogether for this academic year, there will be three sets of issues:

Part 1: Love of Wisdom: An Answer for “What is Philosophy?”
Part 2: A Perspective on “Utopia”: Plato’s Republic
Part 3: Human Togetherness (?): Be(com)ing Humans, How should humans be?, and “The Political”

3.1 A Confucian View
3.2 Two Daoist Views
3.3 Social Contract Philosophies

While the first two parts are the contents of Political Science I, the third part is the focus of Political Science II. Students who intend to take only one of these two courses must be clear which tradition they would like to prioritize. If it is the “western”, they should take Political Science I. If it is the “eastern”, Political Science II is their choice.

[到達目標]

The two courses aim to enable students:

Political Science II-E2(2)へ続く↓↓↓

Political Science II-E2(2)

- To understand some traditions of political philosophy at the introductory level;
- To understand certain views of political philosophy regarding youth, education, and utopia;
- To pay attention, to think and to question our quotidian lives’ surroundings by employing perspectives from political philosophy.

[授業計画と内容]

In this course, close reading of the texts is the key method of learning. Students will be trained - at the introductory level -- how to read philosophical texts. We will, therefore, be reading parts of each text, keeping in mind that we will be probing more deeply and sophisticatedly on:

First, the intertwining relations of the three notions: youth, education and utopia.

Second, whether or not humans have to be together?; the difference between being humans and becoming humans; how should humans be?; and different perspectives on “the political”.

Week 1: Introduction and Course Queries

Part 3: Human Togetherness (?):
Be(com)ing Humans, How should humans be?, and “the Political”

- Prologue: History, Philosophy and Knowledge

Part 3.1: A Confucian View - The Lunyu

3.1.1 Classical Chinese Philosophy: An Introduction

Week 2:

- Philosophic and Linguistic Background

Week. 3:

- The Analects (Lunyu)

3.1.2 Reading the Text

Week 4:

- Confucius. The Analects of Confucius, Books 1-4

Political Science II-E2(3)へ続く↓↓↓

Week 5:

- Confucius. The Analects of Confucius, Books 5-8

Week 6:

- Confucius. The Analects of Confucius, Books 9-12

Week 7: 1st Quiz and Review (50%)

Part 3.2: A Daoist View -- The Daodejing

3.2.1 Philosophical Treatment et al.

Week 8:

- Wind & the World
- A Prelude
- Historical Introduction

Week 9:

- Philosophical Introduction: Correlative Cosmology (1st Session)

Week 10:

- Philosophical Introduction: Correlative Cosmology (2nd Session)

Week 11:

- Philosophical Introduction: Correlative Cosmology (3rd Session)

3.2.2 Reading the Text

Week 12:

- Ames & Hall. Dao De Jing, Chapters 1-10

Week 13:

- Ames & Hall. Dao De Jing, Chapters 11-20

Week 14:

Political Science II-E2(4)へ続く↓↓↓

Political Science II-E2(4)

- Course Summary

Week 15:

- 2nd Quiz (50%)

Week 16:

- Feedback Session

[履修要件]

1) Good level of English language (TOEFL ITP score ≧525) is required (the full score is 677). (For more information on how to convert the score, among others, see: https://theedge.com.hk/conversion-table-for-toefl-ibt-pbt-cbt-tests/)

2) Comparatively speaking, this course is both reading-intensive and writing-intensive. Thus, any students who plan to take too many courses in this semester will have a hard time fulfilling this course’s requirements.

[成績評価の方法・観点]

2 Quizzes

1st Quiz: 50%
2nd Quiz: 50%

Notes: Since this is a philosophical course, students will, thus, be expected to evince their philosophical understanding. The quizzes’ questions will ask students to demonstrate their “coming to terms” with this course’s philosophical texts. Throughout the semester, therefore, each student must ensure that s/he will have a sound and solid philosophical grasp.

[教科書]

Roger T. Ames & Henry Rosemont Jr. 『The Analects of Confucius: A Philosophical Translation』（Ballantine Books）ISBN:978-0345434074
Roger T. Ames & David L. Hall 『A Philosophical Translation Dao De Jing "Making This Life Significant"』（Ballantine Books）ISBN:0-345-44415-9
Henry Rosemont, Jr. 『A Reader’s Companion to the Confucian Analects.』（Palgrave Macmillan, 2013）

[参考書等]

（参考書）

1) Hobbes, Thomas. 1990.“In Defense of Dictatorship [from Leviathan].” In Philosophy: Paradox and Discovery. Minton, A.J. & Shipka, T.A. (eds.). New York: McGraw-Hill, Inc., 3rd edition. Pp. 484-493.

2) Locke, John. 1995.“The Second Treatise of Civil Government.” In The Portable Enlightenment Reader. Isaac Kramnick (ed. w/ and Intro.). New York: Penguin Books. Pp. 395-404.

3) Rousseau, Jean-Jacques. 1995.“The Social Contract.” In The Portable Enlightenment Reader. Pp. 430-441.

Political Science II-E2(5)へ続く↓↓↓

Political Science II-E2(5)

（関連ＵＲＬ）

https://onlinemovie.cseas.kyoto-u.ac.jp/en/movie_tangseefa/(Instructor’s URL)

[授業外学修（予習・復習）等]

Students will study each week's prepared PowerPoint slides as well as reading assignments before class time in order to effectively engage in class discussion.

[その他（オフィスアワー等）]

Consultations can be arranged as needed.

[主要授業科目（学部・学科名）]