科目ナンバリング	U-LAS01 10016 LE38				
授業科目名<英訳>	Oriental History I-E2 Oriental History I-E2		担当者所属職名・氏名	人文科学研究所 教授	FORTE, Erika
群	人文・社会科学科目群	分野(分類)	歴史・文明(基礎)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・前期	曜時限	火2	配当学年	全回生	対象学生	全学向

[授業の概要・目的]

Course topic: "Themes in Ancient Chinese History. Part I: From the Early Dynasties to the End of the Tang Period 唐代 (c. 21st century BCE to 10th century CE)."
This course is designed to explore ancient Chinese history by delving into specific themes pertinent to each historical era, ranging from the semi-mythical Xia 夏, the Shang 商, and the Zhou 周 dynasties (c. 21st-8th century BCE) to the decline of the Tang 唐 Empire (618-906). Through readings on specialized topics and class discussions, students will gain insights into the significant developments within the social, religious, and intellectual facets of ancient Chinese history.

[到達目標]

Develop an understanding of Chinese culture within its historical context. Acquire the ability to recognize and analyze major issues and significant events, while concurrently establishing a coherent timeline of ancient Chinese history.

[授業計画と内容]

1. General Introduction to the Course; Timeline, Methodology, and Sources of China's History.
2. China's Bronze Age: The Xia 夏, Shang 商 and Zhou 周 Dynasties (21st c.-8th c. BCE).
3. Thematic discussion: The Xia-Shang-Zhou Chronology Project.
4. From the Late Zhou 周 Period to the Qin 秦 Unification (8th-3rd c. BCE).
5. Thematic discussion: The Idea of the Emperor.
6.+7. Museum Visit (Equivalent to Two Classes, held on a week-end day)
8. The Han 漢 Dynasty (206 BCE-220 CE).
9. Thematic discussion: The Shaping of Chinese Tradition.
10. Period of Fragmentation (220-581 CE).
11. Thematic discussion: North and South Cultural Approaches 3rd-6th c.
12. The Grand Tang 唐 Empire 690-906
13. Thematic discussion: Buddhism and politics in Tang 唐 Times
14. Summary
≪Final Exams≫
15. Feedback (Upon Request)

[履修要件]

特になし

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Oriental History I-E2(2)

[成績評価の方法・観点]

Attendance and participation are required for units 2-13.
Evaluation is determined by the following components:
Preparation and participation in class activities, as well as active engagement in class discussions (30%);
Participation in the museum excursion and related activities, including the submission of a short report (20%);
Performance on the final exam (a multiple-choice test) (50%).

[教科書]

Relevant literature will be announced in class. Additional learning material will be made available on LMS.

[参考書等]

（参考書）

Patricia Buckley Ebrey 『The Cambridge Illustrated History of China, 2nd edition』 （Cambridge University Press）ISBN:9780521124331
Valerie Hansen 『The Open Empire. A History of China to 1600』 （Norton）
These are just a few recommendations for establishing a general historical background. These books are accessible at the Kyoto University libraries. Additional materials will be supplied during the course, including useful website links and readings.

[授業外学修（予習・復習）等]

Students will be provided with the relevant literature of the topic taught for reviewing the lessons.
Class activities necessitate prior preparation or subsequent follow-up, often including small research or readings for in-class discussion.
As part of the course, there is an excursion for a museum visit, typically scheduled on a weekend day possibly at the end of May (either a Sunday or a Saturday, depending on the museum). This excursion usually takes about 2 to 3 hours, and the exact date will be announced in class. Please note that this excursion is equivalent to two class sessions and entails the submission of a short report.
Final exam preparation is based on provided materials and class notes.

[その他（オフィスアワー等）]

Students are received for inquiries by appointment.
Students participating in the museum visit should have the "Personal Accident Insurance for Students Pursuing Education and Research" (**学生教育研究災害傷害保険**) coverage.
While entrance tickets for the museum visit are provided, students are responsible for their transportation expenses.

[主要授業科目（学部・学科名）]