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6. Polarization and division
 7. Apathy and indifference
 8. Corruption
 9. Populism
 10. Poor representation: silver democracy / geographic imbalance

How can it be improved?

11. Lotto-cracy
12. Lowering vote age
13. Deliberative democracy
14. E-democracy
15. Local democracy

Total:14 classes and 1 feedback

[Course requirements]

None

[Evaluation methods and policy]

Assessment Method

- Students will be evaluated on their weekly reading responses of about 500 words each (50% = 5% x 10) and a final term paper (50% of grade) which will be minimum 2,000 words as well as 200-word summary and separate citation/referencing
- I will accept assignment submissions in both Japanese or English.

[Textbooks]

Not used

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

1. Read various articles and speeches about democracy and its challenges: approx.. 5,000 words every week
2. Each student prepares and submits a response to one of the articles/speeches in the readings for the week: write down three of the most important/interesting arguments in one article/speech and three questions for the class for discussion → submit to LMS assignment page
3. Reading time = 2-3 hours, preparing summary 60 minutes; expect total of 3-4 hours of extra-class preparation every week
4. You will also be assigned a final term paper that brings together the different topics covered in the class

[Other information (office hours, etc.)]

I will not have fixed office hours, but students may contact me by email for appointments or questions about the course.

[Essential courses]