| 科目ナンバリング | U-LAS04 10016 LE46 | | | | | | |
|---|---|---|---|---|---|---|---|
| 授業科目名<英訳> | Psychology II-E2<br>Psychology II-E2 | | | 担当者所属職名・氏名 | 人と社会の未来研究院 講師 | DE ALMEIDA, Igor | |
| 群 | 人文・社会科学科目群 | 分野(分類) | 教育・心理・社会(基礎) | 使用言語 | 英語 | | |
| 旧群 | A群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | 講義（対面授業科目） |
| 開講年度・開講期 | 2026・後期 | 曜時限 | 水3 | 配当学年 | 主として1・2回生 | 対象学生 | 全学向 |

**[授業の概要・目的]**

What makes you you? Is personality or the situation more powerful in shaping how people think and act? Why are some people capable of “evil” behavior? What does the world look like from the perspective of a newborn baby? Do movies accurately portray mental illness? How do we treat psychological disorders ?

Psychology is the scientific study of the brain, the mind, and behavior. This course surveys psychology’s classic and modern research findings, methods, and real world applications, to answer these philosophical questions and more about what it means to be human. Psychology II will focus on main applications and subfields inside psychology.

**[到達目標]**

By the end of this course, students will be able to:
1. Tell a story about the major themes in psychological science, such as the nature-nurture or person-situation debate, and use psychological concepts at the individual and social level to illustrate these themes.
2. Interpret and apply classic research findings, schools of thought, and methodological approaches from personality, developmental, social, and clinical psychology for real world issues.
3. Discuss how different sub-fields in psychology connect together to explain what it means to be human.

This course also develops students’ communication and critical thinking skills in English.

**[授業計画と内容]**

With advanced notice to students, the instructor may make minor adjustments to the schedule below as required.

1 Course welcome and topic introduction
2 Developmental Psychology I: Focus on early life
3 Developmental Psychology II: Focus on later life
4 Personality and the self
5 Social Psychology I
6 Social Psychology II
7 Social Psychology III
8 Midterm
9 Clinical Psychology I
10 Clinical Psychology II
11 Clinical Psychology III
12 Health Psychology
13 Cultural Psychology
14 Review week
≪Final examination≫

**Psychology II-E2(2)へ続く↓↓↓**

**Psychology II-E2(2)**

15 Feedback week

The course format includes interactive lectures. The course uses brief demonstrations (experiments, interactive activities, short film) to illustrate concepts. Course time may also include small group discussion and time for questions & answers.

**[履修要件]**

特になし

**[成績評価の方法・観点]**

Evaluation for this class consists of:
Written mid-term examination consisting of multiple choice and open-ended questions (30%).

Written cumulative final examination consisting of multiple choice and open-ended questions (40%).

Class activities at the end of each class(30%).

Raw score grading [0-100] system is used in this class.

Optional extra activities such as reports and participation in research may be introduced during class. These activities may provide additional points to the final grade.

**[教科書]**

Diener Education Foundation 『Noba Project Introductory Psychology』（Noba）（Online, open access / free materials, access information provided in class in week 1）

**[参考書等]**

**（参考書）**
授業中に紹介する

**[授業外学修（予習・復習）等]**

To make satisfactory progress in the course, students will be expected to spend approximately 90 minutes each week outside of class reviewing lecture materials, class notes, and the online textbook.

**[その他（オフィスアワー等）]**

Walk-in office hours will be available each week. Students may use office hours to discuss course material or for other general questions, such as studies.  Students are also welcome to make appointments for office hours by emailing the instructor in advance and arranging a mutually convenient time.

The time and location for walk-in hours will be announced in week 1. Instructions for how to contact the instructor by email will also be announced in week 1.

**[主要授業科目（学部・学科名）]**