| 科目ナンバリング | U-LAS70 10002 SE50 | | | | | | |
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| 授業科目名<英訳> | ILAS Seminar-E2 :Critical Thinking in Ethics（倫理学における批判的思考）<br>ILAS Seminar-E2 :Critical Thinking in Ethics | | | 担当者所属職名・氏名 | 文学研究科　講師　Campbell, Michael | | |
| 群 | 少人数群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | ゼミナール（対面授業科目） |
| 開講年度・開講期 | 2026・後期 | 受講定員(1回生定員) | 20 (15) 人 | 配当学年 | 主として1回生 | 対象学生 | 全学向 |
| 曜時限 | 水5 | 教室 | 共西04 | | | 使用言語 | 英語 |
| キーワード | Philosophy / Ethics / Critical Thinking | | | | | | |

**[授業の概要・目的]**

This course introduces students to a range of classic problems in Anglophone philosophy through close discussion of vivid and challenging questions. We will ask, among other things, why we should be good, what it means to be free and responsible, whether it is coherent to resent one’s own existence, and what obligations we may have to future generations. Rather than aiming to survey philosophical theories, the course focuses on learning how philosophers approach such questions and how different answers can be argued for and challenged.

Classes will combine short lectures and handouts with guided group work, discussion, and student presentations. A shared document will be used to record ideas, arguments, and points of disagreement as they emerge over the semester. Students will be encouraged to take an active role in shaping the direction of discussion and in developing their own philosophical positions.

By working through these problems, students will develop key skills in critical thinking. In particular, they will learn how to identify and evaluate arguments, how to articulate a clear thesis, and how to defend a view in response to objections.

**[到達目標]**

To introduce students to a range of classic philosophical problems and the different ways philosophers have approached them.

To develop students’ ability to participate constructively in philosophical discussion and to articulate their ideas clearly and confidently.

To strengthen students’ skills in analysing and evaluating arguments, including identifying assumptions and responding to objections.

To improve students’ abilities to interpret philosophical texts and to communicate their views effectively in spoken and written form.

**[授業計画と内容]**

Weeks 1-2 Thought Experiments and Moral Intuition
Trolley problems and related cases
The role of intuitions, cases, and counterexamples in philosophy

Weeks 3-4 The Ring of Gyges

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ILAS Seminar-E2 :Critical Thinking in Ethics（倫理学における批判的思考）(2)

The Ring of Gyges and the question: why should we be good?
Moral skepticism and its challenges

Weeks 5-6 Free Will and Determinism
Is it possible to be responsible for something one was powerless to stop?
Free will, responsibility, and addiction

Weeks 7-8 Freedom, Constraint, and Self-Relation
Positive and negative liberty
Freedom, authenticity, and the given conditions of agency

Weeks 9-10 Luck, Responsibility, and Moral Remainder
Moral luck and responsibility
Regret, blame, and that which escapes our control

Weeks 11-12 Attitudes Toward One’s Existence
Is it coherent to resent one’s existence?
Death, non-existence, and the meaning of life

Weeks 13-14 Duties to Future Generations
Do we have obligations to future generations?
The repugnant conclusion

Week 15 Feedback Class

**[履修要件]**

Students will be expected to read one text in English in preparation for each class, to be provided by the instructor. The text will be 1-2 pages long.

**[成績評価の方法・観点]**

Each week students will write a short reflection. These will be worth in total 60% of the final grade. The last 40% will be awarded based on a quiz set at the end of the semester.

**[教科書]**

**使用しない**

**[授業外学修（予習・復習）等]**

Students will be expected to read approximately 1-2 pages of philosophy in English every week.

**[その他（オフィスアワー等）]**

For any inquiries, students can contact me by email, and we can arrange in-person or Zoom office hours on request.

**[主要授業科目（学部・学科名）]**