科目ナンバリング	U-LAS51 10009 SB48						
授業科目名<英訳>	テストテイキングII（全・英）-E3 Test Taking II (All Faculties, English)-E3			担当者所属職名・氏名	非常勤講師 Gumbilai, Valentino Milton Junior		
群	キャリア形成科目群	分野(分類)	国際コミュニケーション		使用言語	英語	
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習（対面授業科目）
開講年度・開講期	2026・前期	曜時限	木2	配当学年	全回生	対象学生	全学向

[授業の概要・目的]

This course is designed for upper-intermediate to advanced students (approx. CEFR B2 to C1) who wish to enhance their performance in academic English proficiency exams such as TOEFL iBT and IELTS. The course provides a comprehensive, skill-integrated approach to test preparation by focusing on the four core language domains: reading, listening, speaking, and writing.

Through structured lessons and practice tasks, students will develop a deeper understanding of test formats, effective time management, note-taking, paraphrasing, and logical reasoning. The class also emphasizes critical thinking, academic vocabulary, and strategies for synthesizing information from multiple sources and skills essential not only for test success but also for future academic and professional communication.

[到達目標]

- Students will gain an understanding of academic English proficiency tests (TOEFL iBT and IELTS), including their structure, evaluation criteria, and skills required for success.

- Students will acquire practical strategies for reading, listening, speaking, and writing tasks, and learn how to apply them effectively under timed conditions.

- Students will develop the ability to integrate information from multiple sources and express ideas logically and fluently in English.

- Students will gain an understanding of the relationship between standardized testing and real academic communication, enabling them to continue improving their performance independently.

[授業計画と内容]

In principle, this course will proceed according to the schedule outlined below. The order and emphasis of each topic may be adjusted in response to student progress and class needs.

Week 1 Course Introduction and Diagnostic Task
Overview of the course and initial diagnostic test to identify areas for development.

Week 2 Listening Strategies I: Identifying Main Ideas
Practice in recognizing central themes and improving note-taking during academic listening tasks.

Week 3 Speaking Task 1: Expressing Personal Opinions
Developing fluency and organization in speaking tasks that require personal viewpoints.

Week 4 Reading Strategies I: Vocabulary and Scanning
Building academic vocabulary and practicing efficient reading techniques.

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Week 5 Integrated Task 1: Listening and Speaking
Responding orally to information from lectures and conversations under time constraints.

Week 6 Writing Task 1: Summarizing Information
Writing concise summaries using information from reading and listening passages.

Week 7 Mid-term Review and Mock Test 1
Comprehensive review and practice of the integrated skills tested in TOEFL and IELTS.

Week 8 Critical Reading and Inference
Analyzing passages to understand author attitude, logic, and implied meaning.

Week 9 Speaking Task 2: Campus and Academic Situations
Simulated conversations and responses based on practical academic contexts.

Week 10 Writing Task 2: Opinion Essay
Organizing ideas and presenting arguments clearly and coherently in essay form.

Week 11 Listening Strategies II: Supporting Details and Attitude
Recognizing detailed information and speaker stance in complex lectures.

Week 12 Group Discussion and Peer Feedback
Collaborative speaking exercises and peer evaluation for improvement.

Week 13 Integrated Task 2: Reading and Writing
Synthesizing multiple texts and composing written responses with clear structure.

Week 14 Final Mock Test and Reflection
Full practice test and review of performance with emphasis on self-assessment.

Week 15 Final Examination
End-of-term examination assessing integrated academic English proficiency.

Week 16 Feedback and Self-Assessment (Feedback Week)
Students receive individual feedback on their results and guidance for continued learning.

[履修要件]

Students are expected to:
Have an upper-intermediate to advanced level of English proficiency (approx. CEFR B2 to C1), suitable for academic test preparation.
Attend classes regularly and participate actively in discussions, group work, and test simulations.
Complete all weekly assignments and practice tasks using materials provided by the instructor.
Be able to use the Internet, e-mail, and PowerPoint for completing assignments and presentations.
Bring necessary materials such as a notebook, dictionary, and personal study notes to every class.
A positive learning attitude, punctuality, and consistent preparation are essential for success in this course.
Other specific requirements or updates will be explained during the first class.

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[成績評価の方法・観点]

Evaluation Methods and Policy
Evaluation will be based on students’ performance in the following areas:
Active participation and attendance: 20 points
Weekly assignments and practice tasks: 20 points
Quizzes and short tests: 20 points
Mid-term mock test: 15 points
Final examination (integrated performance test): 25 points

Assignments and tests will be assessed according to the course objectives, focusing on students’ ability to apply strategies learned in class and demonstrate improvement in reading, listening, speaking, and writing skills.

All assignments must be submitted by the specified deadline. If you have any trouble with submission, please contact me. I’m happy to help.

Originality, effort, and progress will be considered when evaluating written and spoken performance.
Grades will follow the Kyoto University ILAS grading scale (A+, A, B, C, D, F), with reference to the diploma policy and course objectives.

[教科書]

授業中に指示する

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

Preparation and Review
Students are expected to prepare and review consistently throughout the semester.
Before each class, students should review relevant vocabulary and grammar, and read or listen to assigned practice materials to become familiar with the topic and test format.
After class, students should complete assigned exercises and review feedback to reinforce strategies learned and identify areas for improvement.
Preparation: approximately 30 to 45 minutes per class, including reading or listening to short academic passages and previewing vocabulary.
Review: approximately 45 to 60 minutes per class, including completing writing or speaking tasks, reviewing notes, and reflecting on errors from quizzes and mock tests.
Students are encouraged to use online resources provided by the instructor for additional practice (TOEFL/ IELTS-style exercises and model answers).
Continuous preparation and review are essential for improving integrated language skills and achieving measurable progress toward the course objectives.

[その他（オフィスアワー等）]

Student Attitude and Behavior
Active participation and professional behavior are important for this course. Students are encouraged to speak up, share ideas, and contribute to class discussions in a respectful and supportive way. Steady effort, cooperation with classmates, and a positive approach to learning are highly valued and will be reflected in the

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overall course evaluation.
Technology Use
Students are expected to be comfortable using the internet, email, and PowerPoint for class activities, assignments, and presentations. Instruction and support will be provided during the course if needed.
If you have any questions or concerns at any point, please feel free to contact me. I am always happy to help.

[主要授業科目（学部・学科名）]