

Course number		U-LAS01 20024 LE38					
Course title (and course title in English)	Social History of Japanese Technology I-E2			Instructor's name, job title, and department of affiliation	Institute for Research in Humanities Associate Professor,ERICSON, Kjell David		
	Social History of Japanese Technology I-E2						
Group	Humanities and Social Sciences			Field(Classification)	History and Civilization(Foundations)		
Language of instruction	English			Old group	Group A		Number of credits 2
Number of weekly time blocks	1	Class style	Lecture (Face-to-face course)		Year/semesters	2026 • First semester	
Days and periods	Tue.2		Target year	All students		Eligible students	For all majors
[Overview and purpose of the course]							
This course will introduce students to the social history of technology in modern Japan from the 19th century to 1945. Special attention will be paid to the problem of connecting technology to issues of labor, gender, and the environment. Along the way, the course provides an overview of several approaches to science and technology studies (STS).							
[Course objectives]							
Greater appreciation for key themes in the history of technology in modern Japan, as well as familiarity with some recent research trends.							
[Course schedule and contents)]							
1 Introduction 2 Approaching the History of Technology 3-4 Technology in the late Tokugawa period 5-7 Technology in the late 19th century Meiji period 8-10 Visions of industrial modernity in the early 20th-century Japanese empire 11-13 Technology and total war in the 1930s and 1940s 14 Conclusion 15 Feedback							
[Course requirements]							
None							
[Evaluation methods and policy]							
Evaluation will be based on a midterm and a final written exam (40%+60%). Students absent from more than four classes may not be able to pass the course.							
[Textbooks]							
Instructed during class							
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[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

Preparation consists of weekly readings, including research articles and historical sources.

[Other information (office hours, etc.)]

[Essential courses]