

Course number	U-LAS28 10002 SO48				
Course title (and course title in English)	アラビア語 I A (演習) A1201,A1202 Elementary Arabic A		Instructor's name, job title, and department of affiliation	Part-time Lecturer,KHALIL , Jumana A.T.	
Group	Languages		Field(Classification)		
Language of instruction	English		Old group	Group C	Number of credits 2
Number of weekly time blocks	1	Class style	Seminar (Foreign language) (Face-to-face course)		Year/semesters 2026・First semester
Days and periods	Fri.3/Fri.4		Target year	All students	Eligible students For all majors
[Overview and purpose of the course]					
<p>By solving Modern Standard Arabic (Fusha) practice problems accompanied by detailed explanations, students will aim to acquire and solidify basic grammar, vocabulary, and expressions, through interactive exercises of weekly learnt material.</p> <p>This class is aimed at beginners who have never studied Arabic. There are two forms of Arabic: the standard form, Fusha (Modern Standard Arabic), and the regional spoken forms, Anmiyah. In this class, you will learn Fusha (Modern Standard Arabic).</p> <p>As an Arab myself, I bring not only linguistic expertise but also the cultural depth and soul of the Arabic language into the classroom. In teaching Arabic to Japanese students at Kyoto University, I aim to connect language with lived culture, history, and ways of thinking, allowing students to engage with Arabic as a living, expressive medium rather than a set of grammatical rules.</p>					
[Course objectives]					
<p>In the first semester, the following goals will be achieved:</p> <ul style="list-style-type: none"> - To be able to understand simple Arabic sentences while building on the grammar points learned in grammar class - To be able to make simple greetings and self-introductions - To acquire a basic understanding of the language, culture, society, and history of Arabic-speaking regions 					
[Course schedule and contents]					
<p>Learning is linked to grammar lessons. Through practice questions and other activities, students will solidify the foundations of the four language skills (reading, listening, speaking, and writing).</p> <p>Class 1: Lesson 0: Letters and Pronunciation, Let's Write Your Names Class 2: Lesson 1: Gender. Culture: Arabic names Class 3: Lesson 1: Definite Article, Nisba Adjective, Arabic Place Names Class 4: Lesson 1: Asking questions. Lesson 2: Culture: Housework, Subject Pronouns 1. Class 5: Lesson 5: Adverbs, Noun-Adjective Phrases, Demonstratives Lesson 3: Culture: My Uncle (Talking about family) Class 6: Quiz and Answer check. Lesson 7: Possessive Constructions Using Prepositions, Fronted Predicate. Culture: High School Graduation Exams Class 7: Lesson 2: Human Plurals, Non-Human Plurals. Culture: The Family of the Prophet Muhammad (L4)</p>					
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Fayruz (L5)

Class 8: Lesson 6: Days of the Week, Verbal Noun (Masdar), Why?-Because... Culture: Arabic Food

Class 9: Lesson 3: Idafa, Idafa and Adjective. Culture: Arab Universities

Class 10: Quiz & Answer Check. Lesson 7: Kana, How Many...?, the Dual. Culture: Ramadan

Class 11: Lesson 8: Root and Pattern, the Arabic Dictionary, Numbers 11-99, Playing Bingo. Lesson 9: Laysa. Culture: Clubs, Smoking

Class 12: Lesson 7: Culture: Soccer, Hobbies. Lesson 8: Perfect Tense. Verb Review.

Class 13: Lesson 9: Ordinal Numbers (How to tell time). Culture: Husayn Mosque and the Family of Ali (Lesson 10)

Class 14: Lesson 10: Imperfect Subjunctive, "An" + Subjunctive / Verbal Noun, Preposition and Personal Pronouns

Question Time Before the Final Exam

Final Exam

Lesson 15: Feedback (Model answers from the final exam will be presented and explained, and questions will be accepted via email. Details will be provided during class.)

[Course requirements]

Refer to "Handbook of Liberal Arts and General Education Courses".

[Evaluation methods and policy]

- Evaluation is on a 100-point scale, and credits will be awarded for a score of 60 or above.

Active class participation, preparation, review, and assignment completion (20%)

Quizzes (scheduled twice per semester, 20%) and final exam (60%)

- Unless there is a special reason, students who miss four or more classes will be deemed to have failed.

[Textbooks]

Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi 『Al-kitaab Fii Ta Callum Al-carabiyya: A Textbook for Beginning Arabic』 (Georgetown Univ Pr; 2nd edition (September 30, 2004)) ISBN:9781589011045 (No need to purchase the book since we are only using parts of it. I will explain in the class more about this.)

[References, etc.]

(References, etc.)

There is no need to purchase dictionaries at the beginner level, but some will be introduced during class for reference. Materials other than the textbook will be distributed during class as appropriate.

(Related URL)

<http://www.linca.info/alladin/>(アラビア語検索エンジン アラジン ver.1)

[Study outside of class (preparation and review)]

As preparation, read through the material you plan to study that day in advance, look up the meanings of any new vocabulary, and solve the practice problems in the designated sections. Also, be sure to have any questions or concerns ready.

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We will also be posting reference materials and model answers on LMS from time to time, so please use them to help you review.

[Other information (office hours, etc.)]

As it is difficult to provide adequate instruction if there are a large number of students, the number of students per class is limited to 45.

Please feel free to ask questions during or after class if you have any questions.

[Essential courses]