

Course number	U-LAS28 10004 SO48				
Course title (and course title in English)	アラビア語 I B (演習) A1201,A1202 Elementary Arabic B		Instructor's name, job title, and department of affiliation	Part-time Lecturer,KHALIL , Jumana A.T.	
Group	Languages		Field(Classification)		
Language of instruction	English		Old group	Group C	Number of credits 2
Number of weekly time blocks	1	Class style	Seminar (Foreign language) (Face-to-face course)		Year/semesters 2026 · Second semester
Days and periods	Fri.3/Fri.4		Target year	All students	Eligible students For all majors
[Overview and purpose of the course]					
<p>Through exercises in Modern Standard Arabic (Fusha), this course aims to master and solidify basic grammar and solidify the foundations of all four language skills (reading, listening, speaking, and writing). Students will review previously learned grammar while studying basic vocabulary, expressions, and expressions.</p> <p>Students will also gain a basic understanding of the culture, society, and history of Arabic-speaking regions.</p>					
[Course objectives]					
<p>In the second semester, students will:</p> <ul style="list-style-type: none"> - Deepen their understanding of basic grammar by solving practice problems based on the grammar points learned in grammar class. - Become familiar with verb conjugations, including derivations and irregular verbs, and become able to independently look up base forms and roots. - Acquire basic skills in using Arabic dictionaries (including online and smartphone apps). - Master the basics of using online tools such as Google Translate, DeepL, and Reverso. - Acquire a basic understanding of the language, culture, society, and history of Arabic-speaking regions. 					
[Course schedule and contents]					
<p>This course is integrated with grammar classes. Through practice questions, students will solidify their foundations in the four language skills (reading, listening, speaking, and writing).</p> <p>Class 1: Comments and explanations on the first semester final exam, Lesson 14: Verb Forms I-X, Root System, Dictiona</p> <p>Class 2: Lesson 11: Imperfect Indicative and Subjunctive, Quantifiers</p> <p>Class 3: Lesson 12: Superative, Future Tense and Nagation. Culture: In Sha Allah</p> <p>Class 4: Lesson 12-13: Verbal Sentence (Subject-Verb Agreement), Imperfect Jussive ("Iam" Nagation of Perfect Tense) , Review of Indicative, Subjunctive, and Jussi</p> <p>Class 5: Quiz and Answer Check. Culture: "Nice to meet you", "Well..." (Lesson 13)</p> <p>Class 6: Lesson 13: "Anna" + Noun Sentence/ "An" + Subjunctive, "Ma Zala" and "Kana", "Bada'a"</p> <p>Class 7: Lesson 14: Describing places, Idafa</p> <p>Class 8: Lesson 16: Culture: Names of months, comprative, Impersonal construction</p> <p>Class 9: Lesson 18: Body parts and Color adjectives.Culture: Al-Mutanabbi, Color and Place Names</p> <p>Class 10: Quiz and Answer check. Lesson 17: Case Making Iirab. Culture: al-Qur'an</p> <p>Class 11: Lesson 15: Relative Pronouns, "Ma" "Man", Review of Nagation. Lesson 11: Relative Clause with</p>					
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Indefinite Antecedents

Class 12: Lesson 19: Similarity, Abu & Akhu, Culture: al-Kunya

Class 13: Lesson 20: Numbers (100, 1000) , Date, Sentences with a Gerund as Subject

Class 14: Lesson 15: Conditionals

Lesson 13, Lesson 64: Subjunctive Mood, Wish, and Lesson 25: Numerals (Cardinal Numbers 1-10), Lesson 31: Numerals (Ordinal Numbers 1-12)

Lesson 14: Lesson 65: Accusative Case of Absolute Negation, Lesson 26:

Question Time Before Final Exam

Final Exam

Lesson 15: Feedback (Model answers from the final exam will be posted on LMS with examples and explanations, and questions will be accepted via email. Details will be provided during class.)

[Course requirements]

Refer to "Handbook of Liberal Arts and General Education Courses".

[Evaluation methods and policy]

- Evaluation is on a 100-point scale, and credits will be awarded for a score of 60 or above.

Active class participation, preparation, review, and assignment completion (20%)

Quizzes (scheduled twice per semester, 20%) and final exam (60%)

- Unless there is a special reason, students who miss four or more classes will be deemed to have failed.

[Textbooks]

Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi 『Al-kitaab Fii Ta Callum Al-carabiyya: A Textbook for Beginning Arabic』 (Georgetown Univ Pr; 2nd edition (September 30, 2004)) ISBN:9781589011045 (No need to purchase the book since we are only using parts of it. I will explain in the class more about this)

[References, etc.]

(**References, etc.**)

Introduced during class

There is no need to purchase dictionaries at the beginner level, but some will be introduced during class for reference. Materials other than the textbook will be distributed during class as appropriate.

(**Related URL**)

<http://www.linca.info/alladin/>((アラビア語検索エンジンアラジン ver.1))

[Study outside of class (preparation and review)]

As preparation, read through the material you plan to study that day in advance, look up the meanings of any new vocabulary, and solve the practice problems in the designated sections. Also, be sure to have any questions or concerns ready.

We will also be posting reference materials and model answers on LMS from time to time, so please use them to help you review.

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[Other information (office hours, etc.)]

As it is difficult to provide adequate instruction if there are a large number of students enrolled, the number of students per class is limited to 45.

Please feel free to ask questions during or after class if you have any questions.

[Essential courses]