科目ナンバリング	G-LAS02 80007 SE48						
授業科目名 <英訳>	アカデミックプレゼンテーションII Academic Presentation II			担当者所属 職名・氏名	国際高等教育院 講師　Schipper Sara		
群	大学院共通科目群	分野(分類)	コミュニケーション		使用言語	英語	
旧群		単位数	2単位	週コマ数	1コマ	授業形態	演習（対面授業科目）
開講年度・ 開講期	2026・後期	曜時限	金2	配当学年	大学院生	対象学生	全学向

[授業の概要・目的]

The course will focus on presentation skills for academic (class, seminar, or conference) settings. Students will learn various elements of successful speeches, such as establishing one's authority and appealing to an audience's sense of logic or emotion, and work to incorporate those elements into their own presentations. Through a combination of short, less formal presentations, Q&A sessions, and a final formal research presentation, students should gain the confidence to present with a certain level of ease and professionalism. Class discussions will also be held to foster critical thinking skills and the ability to express opinions orally in an impromptu setting. Finally, through peer feedback and reflection, students should be able to hone their skills as effective presenters. Elements such as expression and pronunciation will be addressed as needed.

本授業では，学術的な場面（授業やゼミ，学会）で求められる発展的な口頭発表技能に焦点を当てる。説得力を高めて聴衆の論理や感情に訴えるといった，優れた発表に不可欠な様々な要素を学習し，それらを統合し自身の発表に導入する。短い発表や質疑応答，最後の研究発表といった実践の場を通して，高度な発表技能を習得し，自信を高め不安を軽減できるようにする。また，クラス討論を行うことにより，批判的思考力を高め，口頭で即座に意見を述べる能力を育成することを目指す。最終的に，学生相互のフィードバックと内省を通して，効果的な発表技能を上達させる。必要に応じて適切な英語表現や発音の指導を行う。

[到達目標]

If students give their best effort during the course, by the end they should be able to:

-incorporate the elements of successful academic and professional presentations into their own
-give individual presentations with substance, clarity, and a level of professionalism
-ask appropriate questions about the presentations and research of others
-appropriately respond to questions and comments about their own presentations and research
-avoid plagiarism and include proper citations in their presentations
-think critically about a variety of topics and contribute to class discussions without hesitation
-recognize and use vocabulary that arises in the videos and discussions

[授業計画と内容]

Session 1: Introductions. What makes an effective presentation?
Session 2: Analysis and discussion of a TED Talks with mini presentations (focus on content)
Session 3: Discussion leading
Session 4: Managing anxiety/Openings
Session 5: Student presentations on openings
Session 6: Persuasive techniques/Evaluating topics
Session 7: Individual presentation proposals
Session 8: Analysis of TED Talks (focus on explaining research)/Practice explaining research
Session 9: Fluency practice and impromptu speaking

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アカデミックプレゼンテーションII(2)

Session 10: Analysis and discussion of TED Talks (focus on organization)/Tips for making slides
Session11: Analysis and discussion of TED Talks (focus on delivery)
Session 12: Closings/Handling Q&A sessions
Sessions 13-14: Final individual presentations
Session 15: Feedback

In addition to the above, there will be regular vocabulary quizzes of the terms included in the TED Talks and other materials.

[履修要件]

This course will be conducted in English only. Students should be comfortable communicating in English with their classmates.

[成績評価の方法・観点]

Short presentations 30%
Active class participation 20%
Final presentation 40%
Vocabulary quizzes 10%

[教科書]

使用しない
Materials will be provided by the instructor and distributed during class or will be available through LMS or other websites.

[授業外学修（予習・復習）等]

Students are expected to prepare for discussions by watching relevant videos or completing short assignments. Students are also expected to prepare adequately for class presentations or group presentations when necessary.

[その他（オフィスアワー等）]

[主要授業科目（学部・学科名）]