

科目ナンバリング		G-LAS10 80029 LE43							
授業科目名 <英訳>	開発経済学（政策と制度） Development Economics (Policy and Institutions)				担当者所属 職名・氏名	総合生存学館 教授 IALNAZOV , Dimitir Savov			
群	大学院横断教育科目群		分野(分類)	人文社会科学系			使用言語	英語	
旧群		単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）		
開講年度・ 開講期	2026・後期		曜時限	金2		配当学年	大学院生	対象学生	全学向
(総合生存学館の学生は、全学共通科目として履修登録できません。所属部局で履修登録してください。)									
[授業の概要・目的]									
<p>One of the goals of this course is to rethink development economics from the perspective of recent concepts such as sustainable development and the green economy. Why do we need such a rethink? Because we already know that the pursuit of economic growth and development can bring enormous environmental and social problems such as large greenhouse gas emissions and the increase of socioeconomic inequality. By focusing mainly on economic growth and development, development economics has postponed dealing with those problems at the latter stage of economic development. However, we also know that to achieve the sustainable development goals (SDGs), not only the advanced countries but also the emerging economies and developing countries need to deal with those environmental and social problems today.</p> <p>Moreover, there are certain policies and institutions that are expected to lead to economic development according to development economics. To reconsider those policies and institutions is another goal of this course. The reason why we need this exercise is because the policies and institutions implemented under the neoliberal economic paradigm have ended in failure in almost all emerging economies and developing countries. On the other hand, the number of countries that try to follow a different development model inspired by the Chinese economic success is on the increase. So I would like to think together with the students what should be the policies and institutions leading to sustainable economic development in the future.</p> <p>Furthermore, this is an interactive course where students are not only going to learn some basic knowledge about economic development, as well as the policies and institutions leading to economic development, but they will be invited to share their own perspectives in a dialogue with the instructor. Finally, we are going to study not only theories but also country case studies and some practical examples of policies and institutions that have been implemented.</p>									
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What knowledge or skills will the students acquire as a result of taking the course?									
<ol style="list-style-type: none"> <li>1. The students will be able to critically evaluate economic development theories, policies and institutions.</li> <li>2. Each student is expected to choose an emerging economy or a developing country and do a case study of its economic development, possibly including the evaluation of a certain policy or an institution. As a result of knowledge sharing, by the end of the semester the students will be able to compare their chosen country with the countries chosen by the other students.</li> <li>3. As during the course we will have lots of discussions in English, the students will be able to improve their</li> </ol>									
----- 開発経済学（政策と制度）(2)へ続く -----									

## 開発経済学（政策と制度）(2)

English communication and discussion skills.

### 【授業計画と内容】

#### 1. Introduction

Each student is expected to choose an emerging economy or a developing country on which he/she will do a case study during the semester.

2. The meaning of development, economic development and sustainable development. Indicators used to measure a country's level of development. Comparison of advanced countries, emerging economies and developing countries.

3. Factors explaining economic development success: a focus on human capital and the human development index (HDI)

4. Factors explaining economic development success: a focus on policies (incl. industrial policy) and institutions

5. Case studies of individual countries that are considered to be economic development success or failure stories

6. Introduction to development economics theories: Part 1 (a focus on Rosenstein-Rodan, Lewis, Rostow) 7. Introduction to development economics theories: Part 2 (a focus on dependency theory, neoclassical economic theory and the new growth theory)

8. Mid-term presentations by the students

9. Policies and institutions implemented under the neoliberal economic model (the Washington Consensus)

10. Policies and institutions implemented under the Chinese economic development model

11. Types of political regimes and economic development: Part 1 (dictatorships and authoritarian regimes)

12. Types of political regimes and economic development: Part II (democratic systems)art

13. The green economic development model: Part I

14. The green economic development model: Part II

15. End-term presentations by the students

### 【履修要件】

Students who wish to take the course should be able to communicate in English and to read academic texts written in English. Students who have not studied economics or whose major is not economics are also welcome to join.

### 【成績評価の方法・観点】

The evaluation will be done according to the following criteria.

1. Class participation\* (50% of the final grade)

\* Class participation includes (1) attendance, (2) presentations on the class assignments, and (3) participation in the discussions during the class.

2. Term paper\* (the other 50% of the final grade)

\* Term paper includes (1) mid-term presentation, (2) end-term presentation, and (3) the quality of the term paper.

### 【教科書】

Todaro, M. and S. Smith 『Economic Development (thirteenth edition)』 (Pearson, 2020. )

I will let the students know about any other readings that we are going to use during the course.

## 開発経済学（政策と制度）(3)

### 【参考書等】

（参考書）

Sachs J. 『The Age of Sustainable Development』 (Columbia Univ. Press, 2015.)

I will let the students know about any other readings that we are going to use during the course.

（関連URL）

<https://www.gsais.kyoto-u.ac.jp/staff/inalnazof/>

### 【授業外学修（予習・復習）等】

During each class I will explain what the students should read and prepare for the next class.

### 【その他（オフィスアワー等）】

If a student wishes to meet with me, he/she should send me an email stating (1) his/her name, student number and affiliation, (2) three possible dates and time intervals (from most preferred to less preferred). My email address is <inalnazov.dimitersavov.8w@kyoto-u.ac.jp>.

\*Please visit KULASIS to find out about office hours.

### 【主要授業科目（学部・学科名）】