科目ナンバリング	U-LAS70 10002 SE50							
授業科目名<英訳>	ILAS Seminar-E2 :AI, Law and Society（AI・法・社会） ILAS Seminar-E2 :AI, Law and Society			担当者所属職名・氏名	法学研究科　准教授　Kuan-Wei Chen			
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール（対面授業科目）	
開講年度・開講期	2026・前期	受講定員(1回生定員)	10 (10) 人	配当学年	主として1回生	対象学生	全学向	
曜時限	火5	教室	1共04			使用言語	英語	
キーワード	Human-Centred AI / Giant Tech / Robot Judge / Law / Society							

[授業の概要・目的]

How does artificial intelligence (AI) change the way we think about law and society?
This seminar invites students who have just entered the University to explore how technology and society continuously shape each other. Together, we will reflect on some pressing questions of our time.

In the first semester of 2026, the course will explore three main themes:

[1. Human-Centred AI: What does it really mean?]
What exactly makes AI “human-centred”? Who counts as “human” in this idea, and whose values are reflected in the design of AI systems? In this theme, we will question the meaning and limits of “human-centredness” by exploring how technology embeds social, cultural, and ethical assumptions. Students will learn to identify how laws and policies can promote, or fail to promote, AI that truly serves human dignity and democratic values.

[2. The Role of Giant Tech: Power, Responsibility, and Democracy]
Giant technology companies are, at their core, private businesses. Yet they hold vast amounts of our data and influence what we see, buy, and even think. What role do they play in today’s democratic societies, and what kinds of responsibility should accompany their power? In this theme, we will discuss issues of platform governance, accountability, and regulation, asking whether democracy can be preserved in an age dominated by digital giants.

[3. AI Judges: Can Machines Deliver Justice?]
Could machines ever replace human judges? Would algorithmic decisions be fairer, faster, and more consistent, but less humane? This theme examines the rise of “AI judges” and the automation of judicial processes. Students will explore how fairness, trust, and legitimacy might change when legal judgment is delegated to machines, and what it tells us about the future of justice itself.

The seminar combines reading, discussion, and interaction with international experts who will join us online. Students will learn how to read short academic and policy texts, summarise key ideas, ask meaningful questions, and discuss them in English. Each student will also develop a personal research project, moving step by step, from choosing a topic to building a structure and presenting findings, supported by individual feedback.

[到達目標]

By completing this course, students will be able to:

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1. Understand the fundamental relationship between AI, law, and society, and explain how technological developments shape legal and social values.

2. Identify and analyse key issues in the three course themes, Human-Centred AI, Giant Tech and democracy, and AI Judges, using basic conceptual and analytical frameworks introduced in class.

3. Read and summarise short academic and policy texts accurately, and formulate insightful questions for discussion.

4. Discuss and present ideas clearly and respectfully in English, showing improvement in both academic communication and critical reasoning skills.

5. Develop and complete an individual research project through independent and continuous effort, demonstrating the ability to connect course themes with personal interests under supportive guidance.

Through these achievements, students will cultivate the capacity to think critically, communicate effectively, and engage with global debates on AI, law and society.

[授業計画と内容]

Weekly Schedule and Class Themes

Week 1: Introduction: Course information and overview of AI, Law and Society
Week 2: Theme 1: Human-Centred AI (I) + Method Workshop
Week 3: Theme 1: Human-Centred AI (II)
Week 4: Guest Lecture I: Lawyer in Big Tech
Week 5: Theme 2: The Role of Big Tech (I) + Presentation Clinic I
Week 6: Theme 2: The Role of Big Tech (II)
Week 7: Theme 3: AI Judges (I) + Presentation Clinic II
Week 8: Theme 3: AI Judges (II)
Week 9: Guest Lecture II: Lawyer in an International Organisation
Weeks 10-14: Final Presentations (two students per week with peer discussion)
Week 16: Reflection Session

The seminar proceeds step by step, combining reading, discussion, and practical exercises to help students explore how AI interacts with law and society.
The course is structured around three core themes: Human-Centred AI, the Role of Giant Tech, and AI Judge. It also includes two guest lectures by international professionals.
Students will receive continuous guidance through workshops and presentation clinics, gradually developing their own research projects. In the final weeks, each student presents their findings and participates in peer discussion, followed by a reflection session that connects individual insights to the broader themes of the course.

[履修要件]

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[成績評価の方法・観点]

Students will be evaluated through continuous assessment based on participation and the final report. Emphasis is placed on steady progress, engagement, and the ability to connect ideas across class discussions and personal research.

Class participation and discussion (20%)
Active involvement in reading discussions, peer feedback, and guest sessions.

Article summary and question (20%)
In each of the three main themes, we will read two materials per week to compare perspectives and deepen discussion.
Each student will select, during the first class, one week to be responsible for summarising or raising discussion questions and one week for their final presentation.

Final presentation (40%)
Oral presentation of individual research findings with peer discussion.

Final paper (20%)
Written version of the research project (approx. 1,200-1,500 words) showing independent thinking and integration of feedback.

Evaluation criteria:
Grades will reflect the student’s understanding of course themes, analytical ability, clarity of expression, contribution to class discussion, and consistency of effort. Continuous engagement and growth throughout the semester are valued as key aspects of assessment.

[教科書]

使用しない

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

Before each assigned summary, question submission, and presentation, students are expected to prepare by carefully reading the selected materials and reflecting on key issues.

Students are also encouraged to explore related topics beyond the assigned readings, such as current news, reports, or commentaries on AI and society, to broaden their understanding and achieve better learning outcomes.

[その他（オフィスアワー等）]

Contact via Email.

[主要授業科目（学部・学科名）]