科目ナン	バリン	グ G-I	LAS02 80	002 SE48							
授業科目 <英訳>	名 アカ Acad	デミック emic Pre	プレゼン sentation A	テーション $ \rfloor $ Advanced Clas	ニ級 ss 粗 戦	当者所属 名・氏名	国際	高等教育隊	院 講	師 Schi	pper Sara
群	大学院共通科目群		群	分野(分類) コミュ		ニケーション			使用言語 英語		
旧群	単位数		2単位	週コマ数	コマ	授	授業形態演		習(対面授業科目)		4目)
開講年度・ 開講期	2024 ·	後期	曜時限	≧ 2		配当学	年	大学院生	ŧ	対象学生	全学向
[授業の概要・目的]											
research presentation, students should gain the confidence to present with a certain level of ease and professionalism. Class discussions will also be held to foster critical thinking skills and the ability to express opinions orally in an impromptu setting. Finally, through peer feedback and reflection, students should be able to hone their skills as effective presenters. Elements such as expression and pronunciation will be addressed as needed. 本授業では、学術的な場面(授業やゼミ、学会)で求められる発展的な口頭発表技能に焦点を当てる。説得力を高めて聴衆の論理や感情に訴えるといった,優れた発表に不可欠な様々な要素を学習し、それらを統合し自身の発表に導入する。短い発表や質疑応答、最後の研究発表といった実践の場を通して、高度な発表技能を習得し、自信を高め不安を軽減できるようにする。また、クラス討論を行うことにより、批判的思考力を高め、口頭で即座に意見を述べる能力を育成することを目指す。最終的に、学生相互のフィードバックと内省を通して、効果的な発表技能を上達させる。必要に応じて適切な英語表現や発音の指導を行う。											
[到達目]				/H↔CU 20							
If students give their best effort during the course, by the end they should be able to:											
-give ind -ask appr -appropri -avoid pla -think cri	ividual p opriate q ately resp agiarism tically at	resentation uestions pond to q and inclu	ons with su about the juestions a ide proper iety of top	ful academic an obstance, clarify presentations a nd comments citations in th bics and contri-	ty, and a and rese about th eir prese bute to o	a level of arch of o heir own entations class disc	prof thers prese cussio	essionali entations	sm and	research	
		_	XX 71	1 60 1							
Session 1 Session 2				akes an effection of a TED Talk	-		entat	ions (foc	us o	n content)	

- Session 3: Discussion leading
- Session 4: Managing anxiety/Openings
- Session 5: Student presentations on openings
- Session 6: Persuasive techniques/Evaluating topics
- Session 7: Individual presentation proposals
- Session 8: Analysis of TED Talks (focus on explaining research)/Practice explaining research

Session 9: Fluency practice and impromptu speaking

- アカデミックプレゼンテーション 上級(2)へ続く

アカデミックプレゼンテーション 上級(2)

Session 10: Analysis and discussion of TED Talks (focus on organization)/Tips for making slides
Session11: Analysis and discussion of TED Talks (focus on delivery)
Session 12: Closings/Handling Q&A sessions
Sessions 13-14: Final individual presentations
Session 15: Feedback

In addition to the above, there will be regular vocabulary quizzes of the terms included in the TED Talks and other materials.

[履修要件]

As this is an advanced course, students are recommended to have a minimum TOEFL ITP score of 550 points (TOEFL iBT 79, IELTS 6.0) to participate in this course. Students who have spent time abroad or in another English-speaking environment are also welcome to join the course.

[成績評価の方法・観点]

The grading policy will be as follows:

Short presentations 30% Active class participation 20% Final presentation 40% Vocabulary quizzes 10%

[教科書]

使用しない

Materials will be provided by the instructor and distributed during class or will be available through PandA or other websites.

[授業外学修(予習・復習)等]

Students are expected to prepare for discussions by watching relevant videos or completing worksheets. Students are also expected to prepare adequately for class presentations or group presentations when necessary.

[その他(オフィスアワー等)]

This course will be conducted in English only. Students should be comfortable communicating with classmates in English.

A short introduction of PowerPoint will be provided, but prior knowledge of and experience with it is desired.

Office hours will be announced in class.