

Course number		U-LAS70 10001 SJ50			
Course title (and course title in English)	ILASセミナー : Introduction to Global Issues - Inequality and the Fight for Social Justice(グローバル問題入門-不平等と社会正義のための闘い)		Instructor's name, job title, and department of affiliation	Institute for Liberal Arts and Sciences Senior Lecturer,Schipper Sara	
	ILAS Seminar :Introduction to Global Issues - Inequality and the Fight for Social Justice				
Group	Seminars in Liberal Arts and Sciences		Number of credits	2	Number of weekly time blocks 1
Class style	seminar (Face-to-face course)	Year/semesters	2025・First semester		Quota (Freshman) 15 (15)
Target year	Mainly 1st year students	Eligible students	For all majors		Days and periods Thu.5
Classroom	23, Yoshida-South Campus Bldg. No. 1			Language of instruction	English
Keyword	社会学 / ジェンダー / global inequalities / SDGs / discrimination				
[Overview and purpose of the course]					
<p>本コースでは、労働、教育、健康、財産所有など、様々な分野における世界的な不平等を探究しながら、同時に学生の英語力に対する自信を築くことを目指します。毎週、異なる重要なテーマに関する短い読み物や動画を通じて学び、積極的な意見交換が求められます。これらの不平等は、国連の「持続可能な開発目標（SDGs）」と深く関連しています。学期後半には、学生それぞれが興味のあるテーマを自主的に研究し、その成果を口頭で発表します。このコースは、英語圏のアカデミックな環境に触れる貴重な機会となるでしょう。</p> <p>This course will explore global inequality in a variety of areas such as work, education, health, and property ownership, while helping students build confidence in their English abilities. Each week, a different key area will be explored with short readings or videos, followed by small-group discussions in which students will be encouraged to express their opinions. The inequalities in these areas underlie many of the United Nation ’ s Sustainable Development Goals (SDGs). Later in the semester, students will independently research the issues and present their findings orally. This course provides a great opportunity for students to practice engaging in an English-medium academic environment.</p>					
[Course objectives]					
<p>This course will provide students with an understanding of inequalities based on factors such as race, sex, and minority status within and among countries in the world. Students will also gain an understanding of the progress that has been made in closing these gaps and will have the opportunity to explore potential solutions. By the end of the course, students should be able to participate actively in an English discussion on the topic of global inequalities and the fight for social justice, conduct research on related themes, and share their ideas in a short final presentation.</p>					
[Course schedule and contents])					
<p>このセミナーは、主に英語で行われるが、E2科目として認められないことに注意すること。</p> <p>Depending on class size and student needs, more or less time may be spent on each theme.</p>					
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Week 1: Introductions and background on inequalities (SDGs)
 Week 2: Poverty (wealth gap, sanitation, hunger)
 Week 3: Work (unpaid work, occupational segregation, harassment)
 Week 4: Health (HIV, cancer, medical innovation)
 Week 5-6: Education (literacy, major choice, digital divide)
 Week 7: Birth (son preference, maternal mortality, sex education)
 Week 8: Political participation (voting rights, representation)
 Week 9: Beauty (dieting, cosmetics, FGM)
 Week 10: Crime (rape, murder, police brutality)
 Week 11: Property rights (land ownership, home ownership)
 Week 12: Marriage (child marriage, the right to marry)
 Week 13: Human trafficking
 Week 14: Presentations
 Week 15: Exam week (there will be no exam)
 Week 16: Feedback*

*During the feedback class, students who would like further consultation with the instructor may schedule an appointment.

[Course requirements]

No course requirements. Students concerned about participating in an English-only environment are strongly encouraged to register.

[Evaluation methods and policy]

30% Written homework assignments (short responses to class content)
 30% Participation (preparation for and active participation in small-group discussions)
 30% Presentations (a final research presentation)
 10% Quizzes (often conducted in groups or with access to notes)

*English proficiency is not included in the grading criteria.

[Textbooks]

Not used
 Course materials will be provided in class.

[References, etc.]

(References, etc.)

Joni Seager 『The women's atlas』 (Penguin, 2018) ISBN:9780143132349 (Some content from this book will be introduced and discussed during class.)

[Study outside of class (preparation and review)]

Students will need to study relevant vocabulary and/or complete short readings to prepare for class discussions and quizzes. Short homework assignments will be assigned regularly (e.g., one-page responses to class discussion). The final presentation will require research and practice, but students will be given adequate time to prepare.

[Other information (office hours, etc.)]

Office hours Monday, Tuesday, and Thursday during lunch time. Students are encouraged to ask questions in English or Japanese.

Experience using PowerPoint or similar is useful but not required.

Students should be willing to participate in discussions.

[Essential courses]