Course number		U-LAS70 10002 SE50									
Course title (and course title in English)	Proofs ar ログラ ILAS Se	eminar-E2 :Intro nd Programs (論 ムへの入門) eminar-E2 :Intro and Programs	理 , 証明および	^ド プ Instructor's name, job title, and department			luate School of Human and Environmental Studies gram-Specific Senior Lecturer, THIES, Holger				
Group	Seminars in Liberal A		rts and Sciences Nu		nber of credits	2		Number of weekly time blocks		1	
Class style semin (Face		nar e-to-face course	Year/sem	esters	2025 • First	semeste		Quota (Freshman)		5 (15)	
Target year	r Mainly	y 1st year students	Eligible stude	ents For all majors			Day per	ys and riods	vs and riods Mon.5		
Classroom								nguage of struction English			
Keyword											
(Students of Faculty of Integrated Human Studies cannot take this course as liberal arts and general education course. Please register the course with your department.)											
[Overview and purpose of the course] This course is an introduction to basic logical principles and formal methods in computer science.											
Students will learn fundamental concepts and techniques of mathematical logic and their applications to computer science and other areas. The emphasis is on the computational aspects of logic and the topics will be introduced through hands-on use of a proof assistant, a tool for machine-checked mathematical proofs. The software assists students in constructing formal proofs and automatically checks their correctness.											
[Course objectives]											
Students will become familiar with logical reasoning and formal proofs. They will also get some practical experience in the use of a proof assistant. The course will help students develop skills that are important in any field of research, such as critical thinking and the ability to construct rigorous arguments.											
[Course schedule and contents)]											
Below are some possible topics that we will cover during the course. We will spend one or two weeks on each topic. The topics we cover may change depending on the interests and abilities of the students.											
 Compute Natural c Type The Construct The relat 	er Predica f function er assisted leduction eory etive Logi ionship b	ate logic nal programming d theorem provin	ng and programs	k sess:	ion)						
Continue to ILAS Seminar-E2 :Introduction to Logic, Proofs and Programs (論理, 証明およびプログラムへの入門) (2)											

ILAS Seminar-E2 :Introduction to Logic, Proofs and Programs (論理, 証明およびプログラムへの入門) (2)

[Course requirements]

No prior knowledge is required, however some familiarity with rigorous mathematical proofs and interest in computer programming will be helpful.

The course will include some practical exercises. It is recommended that students have access to a computer where they can install software.

[Evaluation methods and policy]

Students are expected to actively participate in discussion, read material, and solve exercises in class. Evaluation will be based on the following: written and oral assignments (50%), final report or project (50%)

[Textbooks]

No textbook. Relevant materials will be distributed in class.

[References, etc.]

(References, etc.)

The following books might be useful as references and background reading, but are not required.

1) "Logic in Computer Science" by Michael Huth and Mark Ryan Publisher: Cambridge University Press (2004), ISBN: 978-0521543101

2) "A Beginner's Guide to Mathematical Logic" by Raymond Smullyan. Publisher: Dover Publications (2014), ISBN: 978-0486492377

3) "Software Foundations" by Benjamin C. Pierce et al., Volume 1: Logical Foundations, available online: https://softwarefoundations.cis.upenn.edu/

4) "Interactive Theorem Proving and Program Development", by Yves Bertot and Pierre Casteran, Publisher: Springer (2004), ISBN: 978-3662079645.

[Study outside of class (preparation and review)]

Students should review the course material after each class and solve the homework assignments.

[Other information (office hours, etc.)]

[Essential courses]