

Course number		U-LAS70 10002 SE50				
Course title (and course title in English)	ILAS Seminar-E2 :A Beginners' guide to Carrying out Field Surveys and Qualitative Research (フィールドワークと定性的研究実施入門)		Instructor's name, job title, and department of affiliation	Disaster Prevention Research Institute Associate Professor,SAMADDAR , Subhajyoti		
	ILAS Seminar-E2 :A Beginners' guide to Carrying out Field Surveys and Qualitative Research					
Group	Seminars in Liberal Arts and Sciences		Number of credits	2	Number of weekly time blocks	1
Class style	seminar (Face-to-face course)	Year/semesters	2025・First semester		Quota (Freshman)	15 (15)
Target year	Mainly 1st year students	Eligible students	For all majors		Days and periods	Wed.5
Classroom	23, Yoshida-South Campus Academic Center Bldg. North Wing				Language of instruction	English
Keyword	Research Methodology / Qualitative research / Survey tools and techniques / Field Surveys / Action Research					
[Overview and purpose of the course]						
<p>In order to design practical and effective development plans and policies, it is essential to deeply understand local communities. In order to understand the voices and thoughts of communities, qualitative research methods will enable us to gain a deeper understanding of reality and everyday life. This is from the perspective of common people, from their own words and viewpoints. It brings voices to the voiceless and hears the unheard. This is a bottom-up approach.</p> <p>Qualitative research is not only a science but also an art. During this course, we will learn the art and science of qualitative research methods. We will learn the basics of conducting qualitative research by discussing with each other, observing our university campus and fellow students, and reading articles. In this course, students will gain a basic understanding of qualitative research methods by completing practical exercises, conducting field surveys, and analyzing field data.</p>						
[Course objectives]						
<p>The main objectives of this seminar course are as follows:</p> <p>1. This course will teach you how to conduct interviews, hold group discussions, and analyze photographs and documents.</p> <p>2. The purpose of this course is to learn how to select research fields, decide on samples, and collect data from interviews, observations, photographs, and texts.</p> <p>3. Learn how to analyze and present those data scientifically and aesthetically by coding, decoding, phasing, and paraphrasing.</p>						
[Course schedule and contents)]						
<p>Week 1: Introduction</p> <p>- Understanding the basic concepts of qualitative research.</p>						
<div>-----</div> <div>Continue to ILAS Seminar-E2 :A Beginners' guide to Carrying out Field Surveys and Qualitative Research (フィールドワークと定性的研究実施入門) (2)</div>						

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- Why study qualitative research methods.

#### Week 2: Designing qualitative studies

- Filed Survey and Data collection decisions.

#### Week 3: Sampling

- Sample size
- Sampling strategies and options.

#### Week 4: Fieldwork strategies

- Rapport building techniques.
- Pilot survey techniques for knowing the fields.

#### Week 5: Techniques Of Data Collection

- Interview
- Observation
- Oral history
- Photography

#### Week 6: Data Collection from Observation, Photography, and Interview

- Collecting data within the university and among familiar individuals.

#### Week 7: Data Collection Training and Experiment on University Campus

#### Week 8: Discussion and class meeting on the challenges of data collection faced by the students.

#### Week 9: Recording data

- What to record
- Note-taking practices when doing fieldwork.
- Converting field notes into fuller notes.
- Keeping Notes.

#### Week 10: Data Analysis

- Codes and decoding
- Types of code
- Reading the data and extracting codes

#### Week 11: Data Coding practice for data analysis

#### Week 12: Presenting the results

- Graphic and pictorial presentation techniques.
- Displaying qualitative data.
- Making good use of photographs.

#### Week 13: Writing a Qualitative Data

- Encoding our writings.
- Quotes in our writings.
- Overall structure.

Week 14: Composing research, to share it with others.

- Composing qualitative research.
- Reworking your composition.

Week 15: Final Presentation and report submission

Week 16: Feedback

### **[Course requirements]**

None

### **[Evaluation methods and policy]**

Evaluation will be based on

- Active participation (30 points).
- Field survey practice (30 points)
- Report Writing (20 Points)
- Presentations (20 points).

Assignments and report presentations will be assessed on the basis of achievement level for course goals

### **[Textbooks]**

Handouts will be distributed by the instructor if necessary.

### **[References, etc.]**

( References, etc. )

Field Surveys will be conducted within the campus.

### **[Study outside of class (preparation and review)]**

A field survey will be conducted in order to gain a better understanding of the situation.

As a group or individually, students will work on small projects or existing case studies on campus to gain practical experience in qualitative research methods. The students will present the results of their projects and discuss them with their teachers and fellow students.

### **[Other information (office hours, etc.)]**

The course with experiments or offered outside of the campus, state on the taking out accident insurance of Personal Accident Insurance for Students Pursuing Ed. & Rsch. as needed.

Field Surveys will be conducted within the campus.

### **[Essential courses]**