

Course number		U-LAS70 10002 SE50				
Course title (and course title in English)	ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate (医学英語入門-プレゼンテーションとディベート)		Instructor's name, job title, and department of affiliation	Graduate School of Medicine Senior Lecturer,Erik WALINDA		
	ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate					
Group	Seminars in Liberal Arts and Sciences		Number of credits	2	Number of weekly time blocks	1
Class style	seminar (Face-to-face course)	Year/semesters	2025 ・ First semester		Quota (Freshman)	7 (7)
Target year	Mainly 1st year students	Eligible students	For all majors		Days and periods	Thu.5
Classroom	22, Yoshida-South Campus Bldg. No. 1				Language of instruction	English
Keyword	Science education-related / Presentation / Biomedical Science / Debate / Design-related					

[Overview and purpose of the course]

1. Presentation

Sadly, 95% of presentations are really not interesting.

Really?

No, it is actually 99%

In fact, when we attend a presentation, we often see members of the audience sleeping. This is a problem.

Most people <have to> give presentations at conferences or business meetings.

Unfortunately, most presentations are:

- * long
- * boring
- * bad slides
- * no meaning

What we actually <want> is:

- * short
- * simple
- * easy to understand
- * entertaining

In this class, students will learn what is important to give a great presentation. They will see that presentations can be <fun>.

2. Debate

Most Japanese students do not like debate. However, this can be fun, too, if you just it!
In the class, we will first find a topic, which the class is interested in.

Before the debate, students will research about the topic and choose their arguments.

Then, students will choose the Pro- or Contra- side (about 3 students each).

Next is the actual debate. Now, students in the pro- and contra-groups will deliver their speeches (about 2-3 minutes per speaker). The audience group will actively join the floor discussion.

At the end of the debate we will discuss, whether the pro- or the contra-group delivered the more convincing speeches.

[Course objectives]

Students will develop their ability to present and discuss scientific topics in English.

They will gain confidence in speaking about complex matters in a foreign language, improve their logical structuring of presentations, and enhance their ability to handle questions and answers effectively.

[Course schedule and contents]

1. Course Introduction [Weeks 1-2]
2. Presentation Preparation [Weeks 3-5]
3. Presentation Design [Weeks 6-8]
4. Presentation Delivery [Week 9]
5. Final Presentation by the Students (evaluation) [Week 10]
6. Debating [Week 11-14]

Total:14 classes and 1 feedback

[Course requirements]

None

[Evaluation methods and policy]

Active participation is absolutely required in this seminar. In the debating part, students are expected to talk about scientific matters in English. In the presentation section, not only the presenter, but all students are expected to ask questions or share their opinion about the subject in English.

Attendance and Active participation [60%]
Assignments (presentation and debate) [40%]

[Textbooks]

Instructed during class

We use a textbook called "Presentation Zen" and several other reference books but students do not have to buy them. These books will be introduced in the class and all of them are available in the library.

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

- * Research on assigned presentation topics.
- * Preparation of presentations.
- * Research about debate topics.

[Other information (office hours, etc.)]

Office hour: any time (please send an email before coming to the office) or online (zoom etc.)

[Essential courses]