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Course number		U-LAS70 1	0002	2 SE50									
Course title (and course title in English)	A HEIDADVE LASDULE RESOLUTION (ALTR) (RVI Instructor's												
Group	Semina	urs in Liberal Arts	s anc	and Sciences Nu			er of credits	2	Number weekly time blo			1	
Class style seminar (Face-t		inar ce-to-face course	:)	Year/seme	mesters		2025 • Secon	nd semester		Quota (Freshma	reshman) 15 (15)		
Target yea	r 1st y	st year students		Eligible students		Fo	for all majors			Days and periods			
Classroom	sroom							Language of instruction English			sh		
Keyword	Keyword Arbitration / Mediation / Litigation / ADR / Negotiation												
[Overview and purpose of the course]													
parties quite often and intentionally submit their disputes to private dispute resolution professionals known as arbitrators and/or mediators. Many individuals and businesses are bound with alternative dispute resolution (ADR) clauses with regards to the contractual relationships that they're part of. With this course, it is aimed to provide an essential framework in order to understand what these procedures are; how they differ from each other and how they operate in real life situations.													
[Course objectives]													
The course is intended to equip the students that may come from all majors with a fundamental basis regarding alternative dispute resolution methods. At the end of the semester, the students will ideally have a clear understanding about the core aspects of each dispute resolution method that they will most likely encounter in their prospective careers at least in the form of contractual clauses.													
[Course schedule and contents)]													
2.Negotiation 3.Negotiation 4.Negotiation 5.Mediation 6.Mediation 7.Mediation 8.Mediation 9.Midterm 10.Arbitration 11.Arbitration 12.Annulm	on: Defi on: Stag on: Leg n: Defin n: The F n: The F n: Ethic: Exam + ion: Def Proceece ent of A ition and	al Aspects itions and Conce Process-I Process-II al Concerns and I	cepts epts Lega icepts oitral	al Aspects s l Award	ds								
								Continue to ILAS Semir	nar-E2 :Intro	duction to Alternative Disp	ute Resolution (ADR)	(裁判外紛争解决手続人門)(2)	

ILAS Seminar-E2: Introduction to Alternative Dispute Resolution (ADR) (裁判外紛争解決手続入門)(2)

14.Appraisal

15.Feedback

\*In order to facilitate the progress of the students and especially considering the actual composition of the class, the instructor reserves the right to make slight adjustments on the weekly schedule.

# [Course requirements]

Students must be proficient in English. However, supplementary explanation of technical terms will be given in simple English in class. Since the course is primarily about the methods for resolving legal disputes, it is also desirable that the students are willing to explore abstract legal concepts.

## [Evaluation methods and policy]

Students are expected to have read the given materials in advance each week before the classes, so that they can actively engage in discussions where possible (%20 of the final grade).

There will be one midterm exam (%30 of the final grade) and one final exam (%50 of the final grade).

## [Textbooks]

Handouts will be distributed.

### [References, etc.]

### (References, etc.)

Jacqueline M. Nolan-Haley <sup>®</sup> Alternative Dispute Resolution in a Nutshell (5th Edition) <sup>(I)</sup> (West Nutshell Series, 2021) ISBN:9781684674336

## [Study outside of class (preparation and review)]

Students are expected to have read the given materials in advance each week before the classes, as well as to review the covered issues afterwards.

## [Other information (office hours, etc.)]

[Essential courses]