

<b>Course number</b>		U-LAS70 10002 SE50					
<b>Course title (and course title in English)</b>	ILAS Seminar-E2 :Introduction to Alternative Dispute Resolution (ADR) (裁判外紛争解決手続入門)		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Law Program-Specific Associate Professor, Saatcioglu, Onur Can			
	ILAS Seminar-E2 :Introduction to Alternative Dispute Resolution (ADR)						
<b>Group</b>	Seminars in Liberal Arts and Sciences		<b>Number of credits</b>	2	<b>Number of weekly time blocks</b>	1	
<b>Class style</b>	seminar (Face-to-face course)		<b>Year/semesters</b>	2024 • Second semester		<b>Quota (Freshman)</b>	15 (15)
<b>Target year</b>	1st year students	<b>Eligible students</b>	For all majors		<b>Days and periods</b>	Thu.5	
<b>Classroom</b>	21, Yoshida-South Campus Bldg. No. 1				<b>Language of instruction</b>	English	
<b>Keyword</b>	Arbitration / Mediation / Litigation / ADR / Negotiation						
<b>[Overview and purpose of the course]</b>							
<p>Legal disputes that are arising from contracts in which the parties are from different countries are predominantly resolved by procedures that are alternative to litigation. Instead of applying to a state court, parties quite often and intentionally submit their disputes to private dispute resolution professionals known as arbitrators and/or mediators. Many individuals and businesses are bound with alternative dispute resolution (ADR) clauses with regards to the contractual relationships that they're part of. With this course, it is aimed to provide an essential framework in order to understand what these procedures are; how they differ from each other and how they operate in real life situations.</p>							
<b>[Course objectives]</b>							
<p>The course is intended to equip the students that may come from all majors with a fundamental basis regarding alternative dispute resolution methods. At the end of the semester, the students will ideally have a clear understanding about the core aspects of each dispute resolution method that they will most likely encounter in their prospective careers at least in the form of contractual clauses.</p>							
<b>[Course schedule and contents)]</b>							
1.Introduction: Methods and Contents 2.Negotiation: Definitions and Concepts 3.Negotiation: Stages 4.Negotiation: Legal Aspects 5.Mediation: Definitions and Concepts 6.Mediation: The Process-I 7.Mediation: The Process-II 8.Mediation: Ethical Concerns and Legal Aspects 9.Midterm Exam + Review 10.Arbitration: Definitions and Concepts 11.Arbitral Proceedings and the Arbitral Award 12.Annulment of Arbitral Awards 13.Recognition and Enforcement of Arbitral Awards <Final exam>							
<div> <div></div> <div>Continue to ILAS Seminar-E2 :Introduction to Alternative Dispute Resolution (ADR) (裁判外紛争解決手続入門)(2)</div> </div>							

14.Appraisal

15.Feedback

\*In order to facilitate the progress of the students and especially considering the actual composition of the class, the instructor reserves the right to make slight adjustments on the weekly schedule.

#### **[Course requirements]**

Students must be proficient in English. However, supplementary explanation of technical terms will be given in simple English in class. Since the course is primarily about the methods for resolving legal disputes, it is also desirable that the students are willing to explore abstract legal concepts.

#### **[Evaluation methods and policy]**

Students are expected to have read the given materials in advance each week before the classes, so that they can actively engage in discussions where possible (%20 of the final grade).

There will be one midterm exam (%30 of the final grade) and one final exam (%50 of the final grade).

#### **[Textbooks]**

Handouts will be distributed.

#### **[References, etc.]**

( References, etc. )

Jacqueline M. Nolan-Haley 『 Alternative Dispute Resolution in a Nutshell (5th Edition) 』 ( West Nutshell Series, 2021 ) ISBN:9781684674336

#### **[Study outside of class (preparation and review)]**

Students are expected to have read the given materials in advance each week before the classes, as well as to review the covered issues afterwards.

#### **[Other information (office hours, etc.)]**