

<b>Course number</b>	U-LAS70 10002 SE50					
<b>Course title (and course title in English)</b>	ILAS Seminar-E2 :Qualitative research methods in health care (ヘルスケアにおける質的研究)		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Medicine Associate Professor,ANAGNOSTOU , Despoina		
<b>Group</b>	Seminars in Liberal Arts and Sciences		<b>Number of credits</b>	2	<b>Number of weekly time blocks</b>	1
<b>Class style</b>	seminar (Face-to-face course)	<b>Year/semesters</b>	2025・Second semester		<b>Quota (Freshman)</b>	25 (15)
<b>Target year</b>	Mainly 1st year students	<b>Eligible students</b>	For all majors		<b>Days and periods</b>	Thu.5
<b>Classroom</b>	Seminar room 24, ILAS Bldg.				<b>Language of instruction</b>	English
<b>Keyword</b>	qualitative research / medical sociology research methods / social psychology approaches / quality assessment / interviews/ ethnography					
<b>[Overview and purpose of the course]</b>						
<p>This seminar will enable students to develop understanding of a range of qualitative research methodologies, with a focus on health care. We will explore the value of qualitative research in developing health services which prioritize patient needs and quality of care. We will run both theory sessions and workshops to explore the key methods, exploring them through real research projects. Students will have the opportunity to experiment with conducting some exercises using qualitative research methods, such as interviews and research observation. We will explore together in class ways to analyze the data students will collect. We will also run two journal club sessions, in which students will learn to critically evaluate the quality of published studies, as they are presented in international journals. Overall, this seminar will enable students to develop understanding of the value of qualitative research, but also support the development of introductory skills of conducting interviews, research observation, data analysis and results' communication in report format and oral presentation.</p>						
<b>[Course objectives]</b>						
<p>To understand the concept of qualitative research approach          To understand different methodologies in qualitative research          To explore different methods ( data collection, data analysis) in qualitative research          To apply quality criteria of evaluation to qualitative research</p>						
<b>[Course schedule and contents)]</b>						
<p>Understanding the qualitative research approach          Session 1: Introduction to the seminar-Definitions of qualitative research and key principles          Session 2: The role of qualitative research in quality of care, health service development and patient-centered care          Session 3: Exploring the ethnography design</p> <p>Key methods of data collection          Session 4: Key methods of data collection- interviews          Session 5: Workshop on Qualitative interviews- use of video material</p>						
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Session 6: Reflective learning- students will conduct a mini interview with a follow-up group discussion  
Session 7: Key methods of data collection- Observation methods  
Session 8: Reflective learning workshop: students will conduct a small observation experiment, class feedback  
Session 9: Journal club- Paper review workshop, using a published ethnographic study

Key methods of data analysis

Session 10: Methods of qualitative analysis- thematic analysis

Session 11: Workshop on thematic analysis- we will conduct thematic analysis in class, using prior experiment

Session 12: Feedback on students thematic analysis exercise

How to report and publish the results of qualitative research- assessment of published papers

Session 13: Developing project reports for funders, academic publication, and general public.

Session 14: Use of existing criteria to evaluate qualitative studies. The session will include a journal club workshop. we will learn how to review of a qualitative paper in class, using different established lists.

Session 15: Presentations- course feedback

### **[Course requirements]**

- Good understanding of English language

- The seminar combines concepts from sociological theories, health care and research methods terminology. It is advisable to be considered for second semester and above.

### **[Evaluation methods and policy]**

Students will be evaluated via presentation and participation in the workshops. Students will need to do an oral presentation as the final course assignment, which will include a report of the mini research project they will have conducted throughout the seminar.

Short assignments during the seminar will offer students the chance to practice different methods of data collection and analysis (interview- observation- data analysis)

The total mark will consist of 50% of assignments throughout the course workshops and 50% of the final course presentation.

### **[Textbooks]**

Recommendations and study material will be given during the course. All material will be in the resources of PANDA system.

### **[References, etc.]**

( References, etc. )

Introduced during class

References will be introduced during the course, and will be included in the PANDA resources

### **[Study outside of class (preparation and review)]**

Students will prepare for their presentations and they will be evaluated via them. This will include a report of the mini research project they will have conducted throughout the seminar.

A couple of published papers will be suggested prior to two sessions, for the students to read. The work of quality appraisal of the publications will take place during sessions.

Students will also engage into workshops of data collection and data analysis, which we will then discuss in class.

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**[Other information (office hours, etc.)]**

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions

If you have any questions, please e-mail the teacher: [anagnostou.despoina.2a@kyoto-u.ac.jp](mailto:anagnostou.despoina.2a@kyoto-u.ac.jp)

**[Essential courses]**