

Course number	U-LAS70 10002 SE50				
Course title (and course title in English)	ILAS Seminar-E2 :Qualitative research methods in health care (ヘルスケアにおける質的研究) ILAS Seminar-E2 :Qualitative research methods in health care	Instructor's name, job title, and department of affiliation	Graduate School of Medicine Associate Professor,ANAGNOSTOU , Despoina		
Group	Seminars in Liberal Arts and Sciences	Number of credits	2	Number of weekly time blocks	1
Class style	seminar (Face-to-face course)	Year/semesters	2024・Second semester	Quota (Freshman)	7 (7)
Target year	Mainly 1st year students	Eligible students	For all majors	Days and periods	Thu.5
Classroom	Seminar room 22, ILAS Bldg.			Language of instruction	English
Keyword	qualitative research / research methods / quality criteria / interviews / publications				
[Overview and purpose of the course]					
<p>This seminar will enable students to develop critical understanding of a range of qualitative research methodologies. We will run both theory sessions and workshops to explore the key methods in qualitative research using real examples from research projects. Students will also experiment with conducting some research methods whilst applying them in different scenarios. The seminar will include reflective workshops where students will have the opportunity to apply the key principles of qualitative research from research design, data collection methods and data analysis. We will also run two journal club sessions, in which students will learn to critically evaluate the appropriateness of study designs, the quality of used methods and quality of results, as they are presented in internationally published papers. This seminar will enable students to develop understanding of the value of qualitative research, but also support the development of introductory skills of conducting qualitative research. Also, students will be able to develop critical skills in evaluating the quality of research evidence with a focus on health care.</p>					
[Course objectives]					
<p>To understand the concept of qualitative research approach To understand different methodologies in qualitative research To explore different methods (data collection, data analysis) in qualitative research To apply quality criteria of evaluation to qualitative research</p>					
[Course schedule and contents]					
<p>Understanding the qualitative research approach Session 1: Introduction to the seminar Session 2: Definitions of qualitative research and key principles- Introduction to different qualitative research designs Session 3: Exploring the ethnography design Session 4: Journal club- Paper review workshop, using a published ethnographic study</p> <p>Key methods of data collection Session 5: Key methods of data collection- interviews Session 6: Workshop on Qualitative interviews- use of video material</p>					
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Session 7: Reflective learning- students will conduct a mini interview with a follow-up group discussion
Session 8: Key methods of data collection- Observation methods
Session 9: Reflective learning workshop: students will conduct a small observation experiment, class feedback

Key methods of data analysis

Session 10: Methods of qualitative analysis- thematic analysis

Session 11: Workshop on thematic analysis- we will conduct thematic analysis in class, using prior experiment

Session 12: Feedback on students thematic analysis exercise

Session 13: How to report qualitative research results: making a research report

Journal club: assessing published papers

Session 14: Considering the quality of qualitative research. The session will include a journal club workshop- critically review of a qualitative paper in class

Session 15: Presentations- course feedback

[Course requirements]

- Good understanding of English language

- The seminar combines concepts from sociological theories, health care and research methods terminology. It is advisable to be considered for second semester and above.

[Evaluation methods and policy]

Students will be evaluated via presentation and participation in the workshops. Students will need to do an oral presentation as the final course assignment, which will include a report of the mini research project they will have conducted throughout the seminar.

Short assignments during the seminar will offer students the chance to practice different methods of data collection and analysis.

The total mark will consist of 30% of assignments throughout the course workshops and 70% of the final course presentation.

[Textbooks]

Not fixed

Recommendations and study material will be given during the course

[References, etc.]

(**References, etc.**)

Introduced during class

References will be introduced during the course

[Study outside of class (preparation and review)]

Students will prepare for their presentations and they will be evaluated via them. This will include a report of the mini research project they will have conducted throughout the seminar.

A couple of published papers will be suggested prior to two sessions, for the students to read. The work of quality appraisal of the publications will take place during sessions.

Students will also engage into workshops of data collection and data analysis, which we will then discuss in class.

[Other information (office hours, etc.)]

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions