

<b>Course number</b>	U-LAS70 10002 SE50				
<b>Course title (and course title in English)</b>	ILAS Seminar-E2 :Religion and Law ( 宗教と法 ) ILAS Seminar-E2 :Religion and Law	<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Law Program-Specific Associate Professor,ALVAREZ ORTEGA , Miguel		
<b>Group</b>	Seminars in Liberal Arts and Sciences	<b>Number of credits</b>	2	<b>Number of weekly time blocks</b>	1
<b>Class style</b>	seminar (Face-to-face course)	<b>Year/semesters</b>	2024 ・ First semester	<b>Quota (Freshman)</b>	10 (10)
<b>Target year</b>	Mainly 1st year students	<b>Eligible students</b>	For all majors	<b>Days and periods</b>	Wed.5
<b>Classroom</b>	34, Yoshida-South Campus Academic Center Bldg. North Wing			<b>Language of instruction</b>	English
<b>Keyword</b>	Law & Religion / Religious Freedom / Separation of Church & State / Religious arguments in the public sphere / Comparative Law				

#### [Overview and purpose of the course]

This seminar addresses the historical relationships and contemporary developments in the interaction between law and religion. Students will be invited to discuss a wide range of topics of their interest, namely religious freedom, the separation of Church and State, the use of religious arguments in the public sphere, and the rights of religious minorities. Different philosophical approaches and legal solutions will be covered, with an emphasis on the American model.

#### [Course objectives]

- to provide students with a historical and systematic background on the relationship between Law and Religion.
- to encourage students to critically reflect upon contemporary issues related to the place of religion in contemporary democracies.

#### [Course schedule and contents]

- 1.Introduction
- 2.Conceptual introduction: defining “ Law ” and “ Religion ” (I)
- 3.Conceptual introduction: defining “ Law ” and “ Religion ” (II)
- 4.Religion and Law in pre-industrial societies
- 5.Theocracy: conceptualization
- 6.Theocracy: legal and political implementation
- 7.Religious Freedom and the Separation of Church and State: philosophical foundations and historical context
- 8.The American Model: historical origins and constitutional frame
- 9.The American Model: the non-establishment clause
10. The American Model: the free exercise clause
- 11.The French Model: historical developments of "Laicite."
- 12.The French Model: "Laicite" and Islam today.
- 13.Study case I: religious symbols in public schools (Italy)
- 14.Study case II: Sikhs exempted from wearing helmets (the UK v. Germany)
- 15.Appraisal and feedback

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**[Course requirements]**

None

**[Evaluation methods and policy]**

Students are expected to present and debate specific materials for each session, which will constitute 40% of their grade.

A final paper on issues discussed in the syllabus will be submitted on week 14 (60% of the grade).

**[Textbooks]**

Not used

No single specific textbook will be followed. Specific papers and materials will be distributed each week.

**[References, etc.]**

( **References, etc.** )

Russell Sandberg 『Law and Religion』 ( Cambridge University Press ) ISBN:9780511976865

Students in need of a reference book may resort to the one here included.

**[Study outside of class (preparation and review)]**

Students are required to prepare texts for discussion on a weekly basis and be ready to present and discuss such material in class. They are also expected to critically reflect upon the addressed and discussed issues after class.

**[Other information (office hours, etc.)]**

Students may ask for an appointment and/or address their questions via e-mail.