Course title (and course title in English)  ILAS Seminar-E2:Psychology of Addiction (依存症の心理学) ILAS Seminar-E2:Psychology of Addiction Instructor's name, job title, and department of affiliation  Group Seminars in Liberal Arts and Sciences Number of credits 2  Number of credits 2  Number of weekly time blocks 1
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Class style seminar (Face-to-face course)  Year/semesters 2025 • First semester (Freshman) 8 (8)
Target yearMainly 1st year studentsEligible studentsFor all majorsDays and periodsWed.5
Classroom 12, Yoshida-South Campus Academic Center Bldg. West Wing Language of instruction English
Keyword drugs / alcohol / gaming / internet / behavior

## [Overview and purpose of the course]

Addictive disorders like drug and alcohol dependence, internet addiction, and gambling disorders are a widespread problem affecting millions of people in Japan and across all cultures. Nearly everyone knows someone affected by addiction, from "kitchen drinkers" and methamphetamine use disorders, to video game and shopping addiction. This course is designed to help students understand why people become addicted, problems associated with addiction, and how people can recover from addiction. This course will provide students with an understanding of how addictions develop and how they are maintained. Students will gain knowledge in the biological, psychological, and social factors of addiction. Then, they will learn about distinct types of addictive disorders. Further, students will gain knowledge in the methods of identification and behavioral concepts in addiction recovery. At the end of the course, students will understand how addictions are conceptualized and the processes involved with behavior change.

## [Course objectives]

To gain basic knowledge of problems associated with addiction

To learn about the biological, psychological, and social factors of addiction

To understand the ethics considered in addiction

To understand the psychological concepts of addiction recovery

## [Course schedule and contents)]

- 1. Addiction Background and Prevalence
- 2. Neurobiology of Addiction
- 3. Psychology of Addiction
- 4. Social Influences of Addiction
- 5. Substance Use Disorders (Alcohol and Drugs)
- 6. Behavioral Addictions (Technology and Gambling)
- 7. Assessment and Diagnosis
- 8. Laws and Ethics
- 9. Punishment and Rehabilitation
- 10. Clinical Access and Referral
- 11. Cognitive Behavioral Concepts
- 12. Motivational Interviewing, Support Groups, and Relapse Prevention

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13. Presentations I
14. Presentations II
- Feedback
[Course requirements]
None
[Evaluation methods and policy]
40% - Group Presentation
30% - Short Personal Reflection Paper
15% - Quizzes 15% - Class Participation
[Textbooks]
Not used
No Textbook will be used. Materials will be provided in class.
[References, etc.]
( References, etc. )
Introduced during class
Reference materials will be provided in class.
[Study outside of class (preparation and review)]
Students are expected to complete assigned readings and assignments before class.
[Other information (office hours, etc.)]
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Students may contact the instructor if they have questions and they may schedule an in-person appointment by email.
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