| Course n   | umber  | U-LAS70 1000            | 2 SE50           |      |                 |                            |                                    |                               |                      |                         |
|--|--|-------------------------|------------------|------|-----------------|----------------------------|------------------------------------|-------------------------------|----------------------|-------------------------|
| Course title<br>(and course<br>title in<br>English)  | ILAS Seminar-E2 :A stroll around<br>materials chemistry - Superconducting<br>materials (材料化学の散歩道 - 超伝導体)<br>ILAS Seminar-E2 :A stroll around<br>materials chemistry - Superconducting<br>materials |                         |                  |      |                 |                            | eering<br>ei                       |                               |                      |                         |
| Group  | Seminars   | s in Liberal Arts an    | Ind Sciences Num |      | er of credits 2 |                            | Number of<br>weekly<br>time blocks |                               | of<br>cks            | 1                       |
| Class style  | semin<br>(Face   | ar<br>e-to-face course) | Year/semest      | ters | 2025 • First    | semeste                    | er Q                               | uota<br>Freshma               | <b>n)</b> 15         | 5 (15)                  |
| Target yea   | r Mainly   | v 1st year students El  | igible students  | s Fo | or all majors   |                            | Days and periods                   |                               | Thu.5                |                         |
| Classroom  | 21, Yoshida-South Campus Bldg. No. 1 English   |                         |                  |      |                 |                            |                                    |                               | sh                   |                         |
| Keyword  | Zero resistivity / Magnetic flux repulsion / Superconducting electron pair / Type-II superconductor / Superconducting magnet   |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| [Overview and purpose of the course]   |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| introduce the superconducting properties (including discovery, phenomena, elementary properties),<br>superconducting materials (conventional and high temperature superconductor), and superconductor<br>applications. It is intended to equip students with a basic understanding of superconductivity, characteristics<br>of various superconductors and advantage of applications. It also aims to encourage students to do active<br>conversation about scientific concept in English. |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| [Course objectives]  |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| This course aims to equip students with a basic understanding of the superconducting materials, including superconducting properties, phenomena, basic interpretations and applications. The classifications and characteristics of various types of superconductors will be comprehended.   |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| [Course schedule and contents)]  |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| The number of lectures as shown in [].<br>1.Discovery and development [1]  |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| 2.Basic characteristics of superconductor [2]<br>Zero electrical resistance<br>Perfect diamagnetism  |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
| 3.Superconducting phenomena and interpretation [5]<br>Critical phenomena in superconductor<br>Flux quantization and flux pinning<br>Tunneling effect of supercurrent<br>Superconducting phase transition<br>Pairing electrons  |  |                         |                  |      |                 |                            |                                    |                               |                      |                         |
|  |  |                         |                  |      |                 | Continue to ILAS Seminar-E | 2 :A stroll around                 | d materials chemistry - Super | conducting materials | ( 材料化学の散歩道 • 超伝導体 ) (2) |

ILAS Seminar-E2: A stroll around materials chemistry - Superconducting materials ( 材料化学の散歩道 - 超伝導体 ) (2)

4.superconducting materials [3] Elements and alloys superconductors Cu-based high-temperature superconductors Fe-based superconductors Superconductors under pressure

5.Applications **[**3**]** Superconducting magnet Sensitive magnetic detector Energy storage and transmission

## 6.Feedback 【1】

## [Course requirements]

None

## [Evaluation methods and policy]

Class attendance and participation (60%) Homework(20%) Presentation and discussion(20%)

#### [Textbooks]

Not used

Handouts will be provided as necessary

[References, etc.]

(References, etc.)

Introduced during class

# [Study outside of class (preparation and review)]

Students are expected to participate in the conversations and presentations in class. Their own laptops (or iPad, smartphone, etc.) can be used to search for references and information during discussion sessions in class. It is around one hour to complete the assignments after class.

## [Other information (office hours, etc.)]

#### [Essential courses]