

Course number		U-LAS70 10002 SE50					
Course title (and course title in English)	ILAS Seminar-E2 :Politics and Governance of International Migration (国際移住の政治と統治)		Instructor's name, job title, and department of affiliation	Graduate School of Law Program-Specific Associate Professor, Tian Yunchen			
	ILAS Seminar-E2 :Politics and Governance of International Migration						
Group	Seminars in Liberal Arts and Sciences		Number of credits	2	Number of weekly time blocks	1	
Class style	seminar (Face-to-face course)		Year/semesters	2026 • First semester		Quota (Freshman)	15 (15)
Target year	Mainly 1st year students	Eligible students	For all majors		Days and periods	Thu.5	
Classroom	10, Yoshida-South Campus Bldg. No. 4				Language of instruction	English	
Keyword	migration / immigration / globalization / politics						
[Overview and purpose of the course]							
This course will arm students with the tools necessary to unpack the dual-faced nature of globalized migration as both a domestic and international policy issue, as well as both a driver of economic growth and a target of discontent. To do so, students will encounter a variety of competing narratives, grounded in substantively differing worldviews and understandings of economic and social behavior, and gain an appreciation for the diversity of both migration policy itself and the interdisciplinary study of it using approaches grounded in a variety of geographic, political, and economic contexts. The course will give particular attention to the distinctive features of labor migration policy in regions such as East Asia, the Middle East, and Latin America.							
[Course objectives]							
Students will learn the basic concepts and perspectives used in the analysis and study of the relationship between international migration and politics at the local, national, international, and transnational levels. Students will also develop an empirical understanding of recent shifts in international migration as well as the primary methods of controlling and governing migration. Students will develop strategies for reading college-level English-language materials and practice advanced literacy skills with the goal of reading at a level sufficient to engage with academic and journalistic texts for a professional audience. In this session, students will focus on how to distill complex arguments from texts, synthesize them with other ideas, and communicate them effectively.							
[Course schedule and contents]							
Fundamental concepts 1. Introduction and Overview of Course 2. Major Determinants of Migration 3. Migration Infrastructure 4. Migration Governance 5. Migration, Integration, Citizenship, and the Nation-State Major categories of migration 6. Labor Migration							
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7. Humanitarian (Refugee) Migration

8. Student Migration

9. Irregular Migration

Special topics:

10. Migration in Modern Nation-building #8211 Selective inclusion

11. Exporting Migrants #8211 Migration as a developmental model?

12. Weaponizing Migration #8211 Migration as a foreign policy

13. Rejecting Migration #8211 Populism, migration, and electoral politics

14. Selling Migration #8211 Commodifying citizenship

<Exam>

15. Feedback

[Course requirements]

Proficiency in the English language is expected.

This course is an introductory course and does not assume any previous experience with political science or law.

[Evaluation methods and policy]

Reading and Participation

Students are expected to read and prepare notes to discuss in class. Students will also be asked to bring at least one prepared question to class each period. There will be a range of opportunities to demonstrate active participation. 40pts

Final Essay

Students will write a final essay synthesizing concepts from the course and applying them to one or more empirical cases.

Total 60 pts

[Textbooks]

Peter Scholten 『Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity.』 (Springer International, 2022) ISBN:978-3-030-92377-8 (Available as open access resource online. Only purchase if requiring print copy.)

This course will use an open-access textbook that is available freely accessible online. Students wishing a print version may purchase it through their own channels.

Scholten, Peter. 2022. Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. 1st ed. IMISCOE Research Series. Springer International Publishing AG.

Additional readings will be provided as handouts or through course e-reserve.

[Study outside of class (preparation and review)]

Students should be prepared to spend 2-3 hours reading and studying each week. They will be asked to read assigned texts carefully, identify areas they do not understand or find issues with, and be prepared to discuss them in class.

[Other information (office hours, etc.)]

Open office hours will be held for four hours each week. I will share a link and QR code for students to make appointments ahead of time. Walk-ins will be accepted although appointments will be given priority. Students will be encouraged to come (alone or with a group of classmates) and make use of these hours as opportunities to discuss the course or associated topics. I will also respond to email inquiries within two working days.

[Essential courses]